

英語文素養導向教案設計示例

主題名稱		From Zootopia to Stories(南一版第四冊第四課)	
節數		1 節(45 分鐘)	共備者 陸韻萍, 曲延珮
設計理念		<p>整合知識、能力與態度: 本節出自南一版國中英語第四冊第四課, 讓八年級學生由圖像連結字彙, 由短片導入課文情境, 透過提問和協同合作達成文本理解與結構歸納, 進而掌握故事基本元素。</p> <p>重視情境與脈絡的學習: 由字詞理解、語意歸納、文本架構分析, 真實素材閱聽到說寫回饋, 由點到線到面循序漸進產生學習遷移。</p> <p>重視學習的歷程、方法及策略: 多元形式重覆學習內容, 學生藉由互助和閱讀策略, 自主理解文本並作延伸。</p>	
核心素養		<p>英-J-B1: 具備聽、說、讀、寫英語文的基礎素養, 在日常生活常見情境中, 能運用所學字詞、句型及肢體語言進行適切合宜的溝通與互動。</p> <p>英-J-C2: 積極參與課內及課外英語文團體學習活動, 培養團隊合作精神。</p>	
學習重點	學習表現	1-IV-8 能聽懂簡易影片的主要內容。 ◎2-IV-1 能說出課堂中所學的字詞。 ◎3-IV-2 能辨識課堂中所學的字詞。 4-IV-2 能依圖畫、圖示書寫英文句子。 5-IV-8 能聽懂簡易故事, 並能以簡單的字詞、句子記下要點。 7-IV-4 能對教師或同學討論的內容觸類旁通、舉一反三。 9-IV-4 能綜合相關資訊作合理的猜測。	
	學習內容	Ae-IV-15 簡易故事的背景、人物、事件和結局。 Ac-IV-4 國中階段所學字詞 (能聽、讀、說、寫最基本的 1,200 字詞)。 *◎B-IV-8 引導式討論。 D-IV-1 依綜合資訊作合理猜測。 D-IV-2 二至三項訊息的比較、歸類、排序的方法。	
議題融入		閱讀素養教育 閱讀的歷程 閱 J1 發展多元文本的閱讀策略。 閱讀的態度 閱 J10 主動尋求多元的詮釋, 並試著表達自己的想法。	
學習目標		能理解字彙文意, 運用策略理解文本。 能以簡單英文回應, 並完成指定任務。 能激發英語學習興趣及建立信心。	
教學策略		任務導向學習(Task-based Learning, TBL) 預測、略讀與歸納策略學習, 協同學習	

教學設備	ppt、投影機、學習單、小白板、半開海報紙		
教學活動設計			
學習活動	時間	觀課重點 1 學習表現 2 評量方式	
<div>WARM UP</div> <div>#Activating Ss' prior knowing</div> <div>1. Ss work in groups to find out the words and write them down on their worksheets.</div> <div>2. Tell Ss to find the words on their textbooks.</div>	5'	凝聚團體動力 1. 小組合作 2. 課堂觀察(學生有否互動與參與)	
<div>PRE-TASK</div> <div>#Checking and guessing</div> <div>1. Ss check the answers of the next group by repeating the words on T's slides.</div> <div>2. Ss get their own worksheets back and guess where to use the words.</div> <div>#Predicting</div> <div>1. Ss watch the 1st clip of“ Zootopia” (Video 1 -48”).</div> <div>2. Ask Ss questions about the clip to help Ss make connections of the words and the text.</div>	10'	字詞辨識 1. 組間互動, 聽寫理解 2. 課堂觀察(學生有否注意他組成品並參與學習) 預測與聯想 1. 小組合作, 聽寫理解 2. 課堂觀察(學生有否專注參與)	
<div>MAIN TASK</div> <div>#Listening and scanning the <u>background knowledge</u> of Zootopia in paragraph 1</div> <div>1. Ss watch the clip of reading on p.42 twice (Video 2 – no subtitle & English subtitle).</div> <div>2. Ss open the books to underline the key words and discuss what they read in paragraph 1.</div> <div># Close Reading and Learning about the <u>story elements</u> in paragraph 2</div> <div>1. Ss watch the 2nd and 3rd clip of“ Zootopia” (19”+10”).</div> <div>2. Ss read the text on p.42, finish “Read the Choose” on p.43 , and find the main ideas in paragraph 2.</div> <div>3. Ss check the answers on p.43 and try to analyze the story in their books.</div> <div><div>The leading roles are... At first... But..... When they.. In the end...</div><div>Ss work in group to summarize paragraph 2.</div></div>	15'	段落理解 1. 課堂參與, 小組合作 2. 課堂觀察(學生有否依指示閱讀與互助) 略讀與歸納 1. 課堂參與, 協同合作, 小組意見發表 2. 課堂觀察(學生有否理解並參與組內任務)	

<p style="text-align: center;">POST TASK (JUMP)</p> <p># Using SWBST(Somebody Wanted But So Then) to start a story</p> <ol style="list-style-type: none"> Ss listen to T and compare T's story to their summary on their whiteboards. <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Somebody wanted to ... But..... So..... Then...</p> </div> <ol style="list-style-type: none"> Let Ss find SWBST elements in paragraph 2. <p># Task: Summarize the stories according to SWBST</p> <ol style="list-style-type: none"> Each group will get an envelope in story elements and try to write down a brief story on the poster according to SWBST. Ss post their posters on the whiteboard and read their stories out loud. 	13'	<p>摘要與歸納</p> <ol style="list-style-type: none"> 課堂參與, 協同合作 課堂觀察(學生是否專注) <p>小組合作與歸納</p> <ol style="list-style-type: none"> 課堂參與, 協同合作, 口語發表, 海報展現 課堂觀察(學生是否參與組內任務)
<p style="text-align: center;">WRAP-UP</p> <p># Gallery Walk and putting stickers on Ss' favorite posters.</p> <p># Summing Up and Giving Homework</p>	2'	<p>鑑賞與歸納</p> <ol style="list-style-type: none"> 課堂參與, 組間互動 小組互評, 課堂觀察

※Reference

Connecting Reading & Writing Using Picture Books (PhD Agnes Tang presented to NTPCJHEAT, 2019)

Somebody Wanted But So Then

<http://www.thebestofteacherentrepreneurs.com/2017/06/free-language-arts-lesson-free.html>

Summarizing: Somebody, Wanted, But, So, Then

<https://youtu.be/Bi8RnDjELdc>

※Videos in Class

- Zootopia- All Movie Clips (2016) <https://youtu.be/CoSQ4BUqa4k>
- 南一版國中英語第四冊第四課閱讀動畫
- Zootopia- Judy & Nick Memorable Moments https://youtu.be/xZSk0_7-SkM

※Worksheet in Class

Word Search <https://www.superteacherworksheets.com/generators/wordsearch.php#ws>

Voc in p.43

s h i p p o c k b x p v
 e l i o n s c a o w o a
 n a t u r a l n j k e n
 h h o x e n f g b o n i
 y q l r o l e a e a e m
 r a b b i t p r a l m a
 a h k x a p u o r a y l
 v y l o m c f o x i s g

SWBST

SOMEBODY

Who is the main character/
person?

WANTED

What did the character /
person want?

BUT

What was the problem?

SO

How did the character/
person try to solve the
problem?

THEN

What was the resolution/
outcome?

MEMO