

## 英語文素養導向教案設計示例

<b>主題名稱</b>		Dos and Don'ts in Class	
<b>節數</b>		1 節(45 分鐘)	<b>演 示 者</b> 陸韻萍, 劉原向
<b>設計理念</b>		<p><b>整合知識、能力與態度:</b> 本節課出自康軒版國中英語第一冊第五課的導讀與句型，讓學生先由動作、聲音和圖像理解句意後，連結到教室英語，拓展對祈使句的分辨和應用，再促使學生在協同學習中體會尊重與互助。</p> <p><b>重視情境與脈絡的學習:</b> 由字詞理解、語意歸納、語句順序，由聽讀到簡單書寫，由點到線到面循序理解真實文本，理解應用情境後在真實情境產生學習遷移。</p> <p><b>重視學習的歷程、方法及策略:</b> 藉由動作、短片、與真實素材，各種形式重覆學習內容，學生藉由互助和擷取信息在教科書找到印證，並在反覆歸納中增強印象。</p> <p><b>強調實踐力行的表現:</b> 學生運用所學思考何為課堂應為之事，並實踐於日常生活。</p>	
<b>核心素養</b>		<p>英-J-B1：具備聽、說、讀、寫英語文的基礎素養，在日常生活常見情境中，能運用所學字詞、句型及肢體語言進行適切合宜的溝通與互動。</p> <p>英-J-C2：積極參與課內及課外英語文團體學習活動，培養團隊合作精神。</p>	
<b>學  習  表  現   重  點</b>	<b>學  習  表  現</b>	<p>1-IV-2 能聽懂常用的教室用語及日常生活用語。</p> <p>1-IV-3 能聽懂基本或重要句型的句子。</p> <p>◎2-IV-1 能說出課堂中所學的字詞。</p> <p>2-IV-3 能依情境使用教室用語。</p> <p>◎3-IV-2 能辨識課堂中所學的字詞。</p> <p>3-IV-5 能看懂簡易的生活用語。</p> <p>3-IV-6 能看懂基本的句型。</p> <p>4-IV-2 能依圖畫、圖示書寫英文句子。</p> <p>◎5-IV-3 能聽懂日常生活應對中常用語句，並能作適當的回應。</p> <p>◎6-IV-1 樂於參與課堂中各類練習活動，不畏犯錯。</p> <p>9-IV-2 能把二至三項訊息加以比較、歸類、排序。</p>	
	<b>學  習  內  容</b>	<p>Ab-IV-1 句子的發音、重音、重音及語調。</p> <p>Ac-IV-4 國中階段所學字詞（能聽、讀、說、寫最基本的 1,200 字詞）。</p> <p>Ad-IV-1 國中階段所學的文法句型。</p> <p>B-IV-3 語言與非語言的溝通策略（如請求重述、手勢、表情等）。</p> <p>D-IV-2 二至三項訊息的比較、歸類、排序的方法。</p>	
<b>議題融入</b>		<p>品德教育</p> <p>增進道德發展知能；了解品德核心價值與道德議題；養成知善、樂善與行善的品德素養。</p>	

學 習 目 標	能聽說讀寫本單元字彙，並運用於句型。 能運用策略和互助合作理解和歸納本單元句型，並應用在日常生活。 能激發英語學習興趣及培養英語學習信心。		
教 學 策 略	多重感官(visual, auditory, kinesthetic, and tactile, VAKT)學習 歸納與略讀策略，協同學習		
教 學 設 備	ppt、投影機、檢核單(checklist)、小白板、半開海報紙		
教 學 活 動 設 計			
學 習 活 動		時 間	觀課重點 1 學習表現 2 評量方式
WARM UP #Greeting #Dictogloss & TPR 1. Ss watch the video “English Vocabulary - Let's have a Class! “(2’00) . <a href="https://youtu.be/UIGD9uFY-C4">https://youtu.be/UIGD9uFY-C4</a> and check the words on the checklist. 2. Check what Ss know. 3. Ss watch the video again and use physical movement to follow the video.		10’	聽力與理解 1. 課堂參與, 口語發表 2. 課堂觀察(確定學生有閱聽媒體, 肢體參與和口語回應), 回應單 (checklist)
BEFORE READING #Predicting: 1. Ss look at the blank poster picture on p.65~p.66 and guess what is happening. 2. Let Ss describe what they are guessing.		5’	預測策略 1. 課堂參與, 口語發表 2. 課堂觀察(確定學生有參與學習及完成練習)
READING #Reading “Listen and Say” 1. Ss open the book to p.65~p.66 and read silently. 2. T asks Ss questions to help them understand. 3. Ss finish “Read and Fill In” on p.65~p.66. # Reading more : 1. Ss read the sentences on p.69~p.70 and compare them with the ones on p.65~p.66. 2. Ss scan the sentences on p.71 and compare them with the ones on p.69~p.70. 3. Ss read the comics on p.72. 4. Summarizing Let Ss divide the sentences into two groups- “dos” and “don’ts” on their whiteboards. 5. Let Ss show their whiteboards with other groups.		15’	靜讀與非語言表達 1. 課堂參與 2. 課堂觀察(確定學生有參與學習及完成練習) 略讀與歸納 1. 課堂參與, 協同合作, 小組意見發表 2. 課堂觀察(確定學生有參與學習、完成練習, 並參與組內任務)

<p style="text-align: center;"><b>AFTER READING</b></p> <p># More about <b>“dos and don’ts”</b></p> <ol style="list-style-type: none"> <li>Ss watch the video :”Classroom Rules “(2’50)  <a href="https://youtu.be/C27qsG0sft8">https://youtu.be/C27qsG0sft8</a>  Let Ss say what they saw and sort the sentences by dividing them into two groups- <b>“dos” and “don’ts”</b>.</li> <li>Ss look at a classroom rule poster to find more sentences about <b>“Dos and Don’ts in Class”</b>.</li> </ol> <p># Task: Making <b>“Classroom Rules”</b> posters</p> <ol style="list-style-type: none"> <li>Ss work in group to write down at least 5 sentences about the <b>“Dos and Don’ts in Class”</b> on the poster.</li> <li>Ss read out what they wrote out loud and put up their posters.</li> </ol> <p># Making Posters</p>	12’	<p>擷取訊息與歸納</p> <ol style="list-style-type: none"> <li>課堂參與, 協同合作</li> <li>課堂觀察(確定學生有閱讀媒體與參與組內任務)</li> </ol> <p>小組合作與歸納</p> <ol style="list-style-type: none"> <li>課堂參與, 協同合作, 口語發表</li> <li>課堂觀察(確定學生有參與組內任務), 海報展現(超越課本內容且言之有物為佳)</li> </ol>
<p style="text-align: center;"><b>WRAP-UP</b></p> <p># Gallery Walk and putting stickers on Ss’ favorite posters.</p> <p># Summing Up</p>	3’	<p>鑑賞與歸納</p> <ol style="list-style-type: none"> <li>課堂參與</li> <li>小組互評, 課堂觀察(確定學生有參與學習活動)</li> </ol>

## Videos

- English Vocabulary - Let's have a Class! “(2’00) <https://youtu.be/UIGD9uFY-C4>
- Classroom Rules “(2’50) <https://youtu.be/C27qsG0sft8>

## Checklist

## Dos and Don’ts on Ss’ whiteboard

<p>Group Checklist (✓) <span style="float: right;">Group _____</span></p> <p>(1) Listen and check</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"><input type="checkbox"/> Stand up.</td> <td style="width: 33%;"><input type="checkbox"/> Read.</td> <td style="width: 33%;"><input type="checkbox"/> Don’t be sad.</td> </tr> <tr> <td><input type="checkbox"/> Sit down.</td> <td><input type="checkbox"/> Come in.</td> <td><input type="checkbox"/> Don’t be late.</td> </tr> <tr> <td><input type="checkbox"/> Listen.</td> <td><input type="checkbox"/> Open your books.</td> <td><input type="checkbox"/> Don’t talk.</td> </tr> <tr> <td><input type="checkbox"/> Write.</td> <td><input type="checkbox"/> Close your books.</td> <td><input type="checkbox"/> Don’t make any noise.</td> </tr> <tr> <td><input type="checkbox"/> Repeat.</td> <td><input type="checkbox"/> Go out.</td> <td><input type="checkbox"/> Don’t eat in class.</td> </tr> <tr> <td><input type="checkbox"/> Help each other.</td> <td><input type="checkbox"/> Be a good friend.</td> <td><input type="checkbox"/> Don’t laugh at people.</td> </tr> <tr> <td><input type="checkbox"/> Keep your area clean.</td> <td><input type="checkbox"/> Say “please” and “thank you.”</td> <td><input type="checkbox"/> No gum.</td> </tr> <tr> <td><input type="checkbox"/> Listen to your teacher.</td> <td><input type="checkbox"/> Respect others.</td> <td><input type="checkbox"/> No cellphone in class.</td> </tr> <tr> <td><input type="checkbox"/> Cooperate with your classmates.</td> <td><input type="checkbox"/> Be on time for class.</td> <td><input type="checkbox"/> No teasing or bullying.</td> </tr> <tr> <td><input type="checkbox"/> Work quietly.</td> <td><input type="checkbox"/> Be quiet</td> <td><input type="checkbox"/> No food in class.</td> </tr> <tr> <td><input type="checkbox"/> Work hard and do your best.</td> <td><input type="checkbox"/> Be kind</td> <td><input type="checkbox"/> Let’s not eat or drink.</td> </tr> </table> <p>(2) Make your own poster by using the words above.</p>	<input type="checkbox"/> Stand up.	<input type="checkbox"/> Read.	<input type="checkbox"/> Don’t be sad.	<input type="checkbox"/> Sit down.	<input type="checkbox"/> Come in.	<input type="checkbox"/> Don’t be late.	<input type="checkbox"/> Listen.	<input type="checkbox"/> Open your books.	<input type="checkbox"/> Don’t talk.	<input type="checkbox"/> Write.	<input type="checkbox"/> Close your books.	<input type="checkbox"/> Don’t make any noise.	<input type="checkbox"/> Repeat.	<input type="checkbox"/> Go out.	<input type="checkbox"/> Don’t eat in class.	<input type="checkbox"/> Help each other.	<input type="checkbox"/> Be a good friend.	<input type="checkbox"/> Don’t laugh at people.	<input type="checkbox"/> Keep your area clean.	<input type="checkbox"/> Say “please” and “thank you.”	<input type="checkbox"/> No gum.	<input type="checkbox"/> Listen to your teacher.	<input type="checkbox"/> Respect others.	<input type="checkbox"/> No cellphone in class.	<input type="checkbox"/> Cooperate with your classmates.	<input type="checkbox"/> Be on time for class.	<input type="checkbox"/> No teasing or bullying.	<input type="checkbox"/> Work quietly.	<input type="checkbox"/> Be quiet	<input type="checkbox"/> No food in class.	<input type="checkbox"/> Work hard and do your best.	<input type="checkbox"/> Be kind	<input type="checkbox"/> Let’s not eat or drink.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%; text-align: center;">Dos</th> <th style="width: 50%; text-align: center;">Don’ts</th> </tr> <tr> <td style="height: 200px;"></td> <td style="height: 200px;"></td> </tr> </table>	Dos	Don’ts		
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## Classroom Rules Poster Sample

### Classroom Rules

(Add decoration or Chinese if you like)

1. (At least **2** words)
2. (At least **2** words)
3. (At least **3** words)
4. (At least **4** words)
5. (At least **5** words)

Group members: \_\_\_\_\_

**NOTE:**