



TETE in EFL
CLASSROOM
新北二重國中吳美玲老師
Claire Wu
112. 4. 24

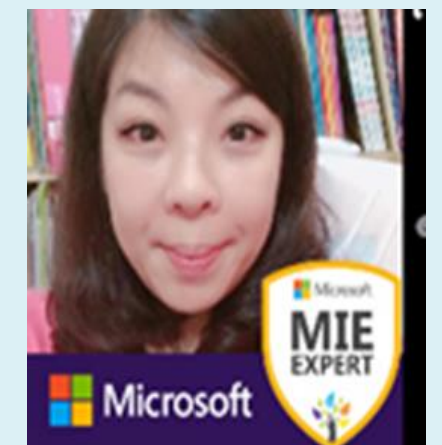


Somethings About Me

- ◆ 新北市國際教育優良教師
- ◆ 教育部國際教育講師
- ◆ MIE Trainer (台灣微軟第一屆創新教師)
- ◆ 新北國中英語/國際教育輔導團員
- ◆ iPad teacher 種子教師
- ◆ Epic School Certified Teacher
- ◆ 夢的N次方實踐家
- ◆ Cool English 講師



專長領域：數位教學、課程研發、國際教育(交流)、
英語繪本、分組合作學習、雙語教學



Let's get to know each other.



Ice breaker

1

Your name

3

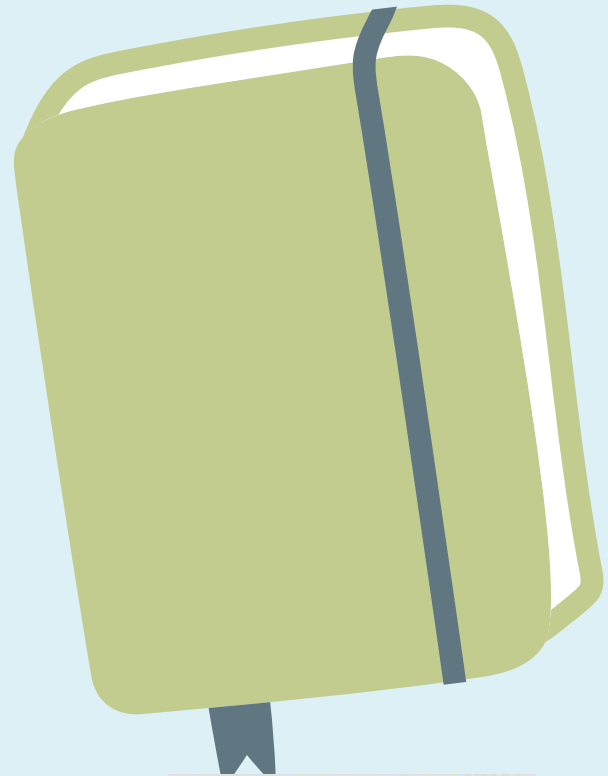
Where you live

2

Your luck
number

4

The item you
want to show
and share with
everyone

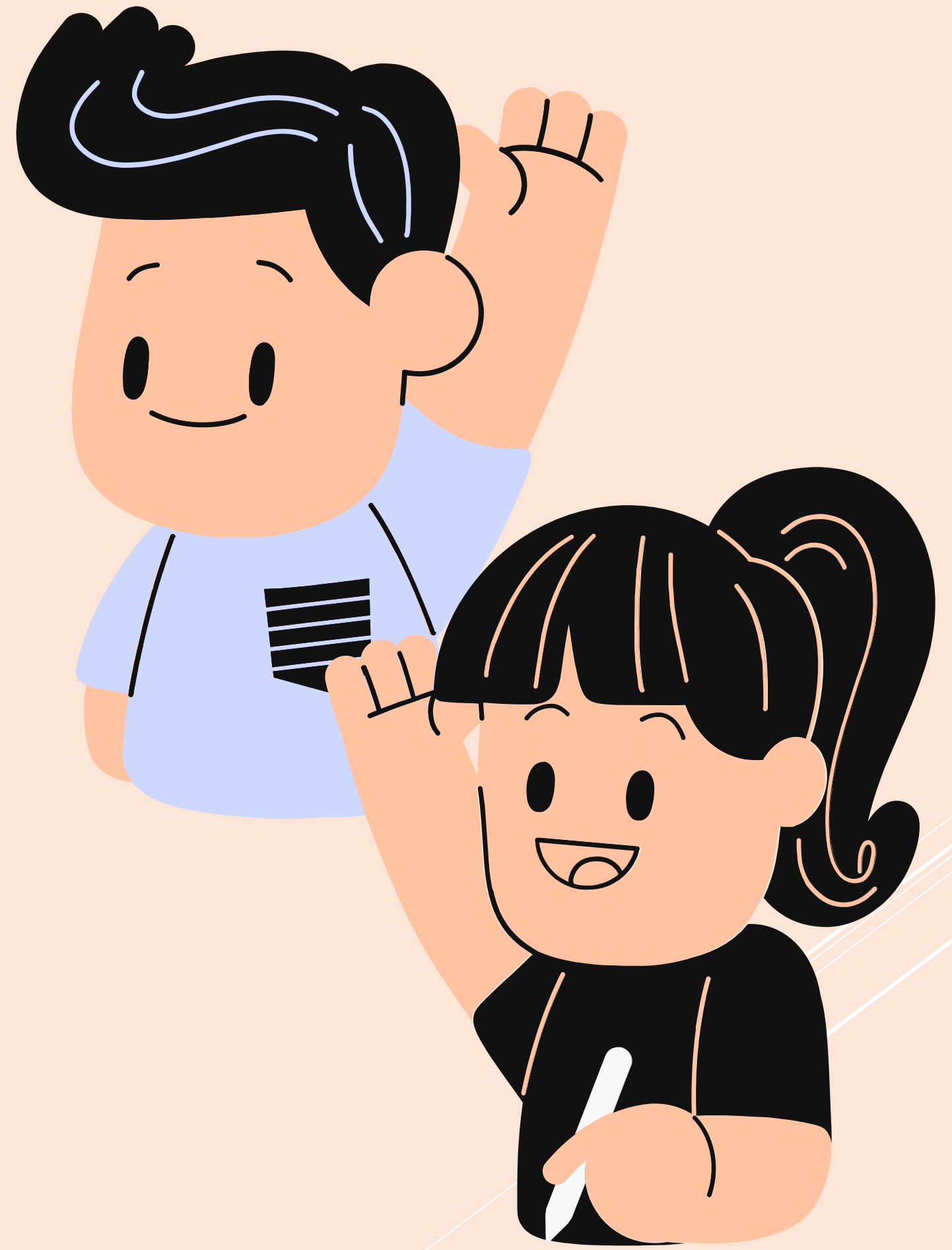


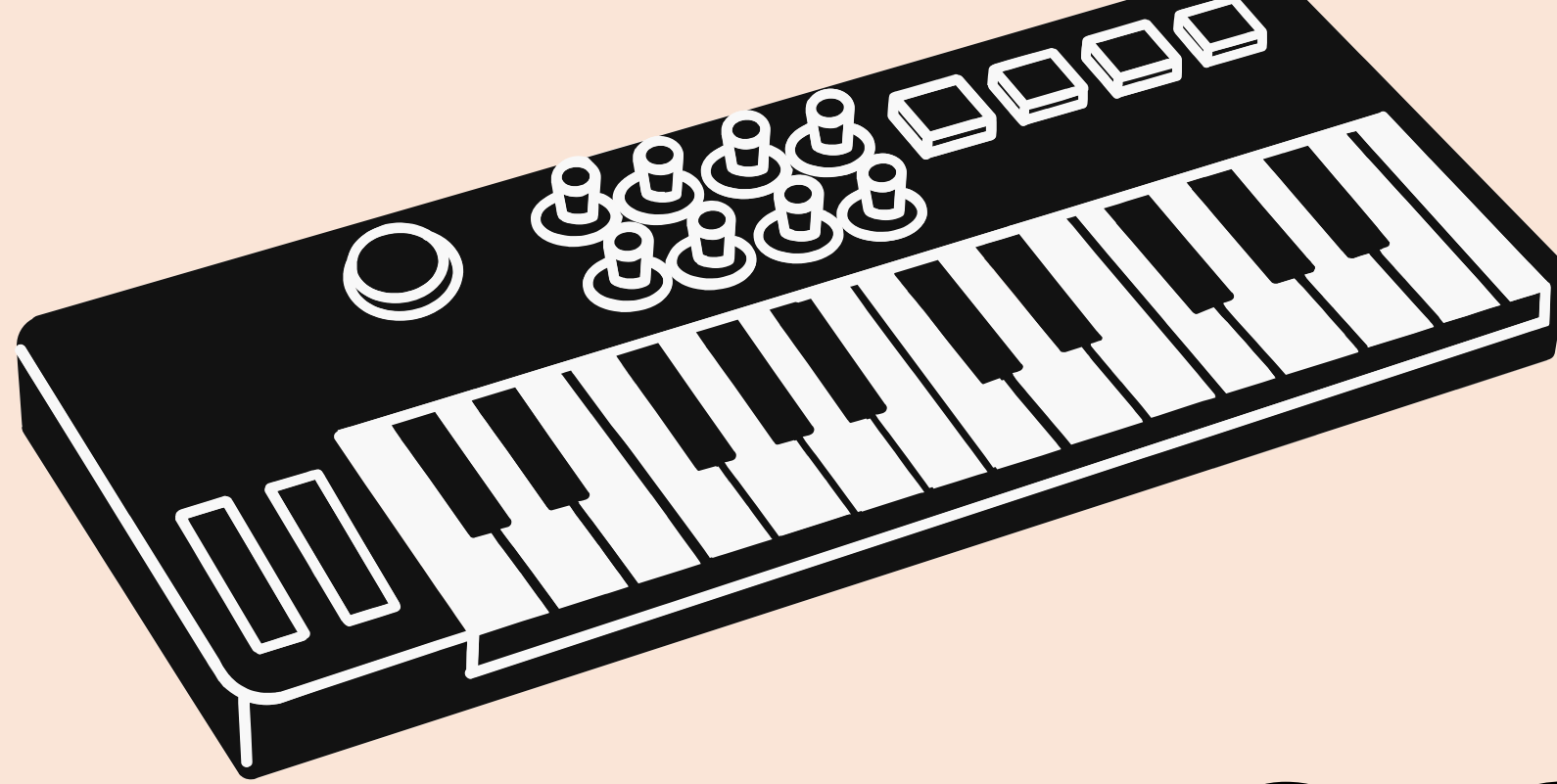
Activity Instructions



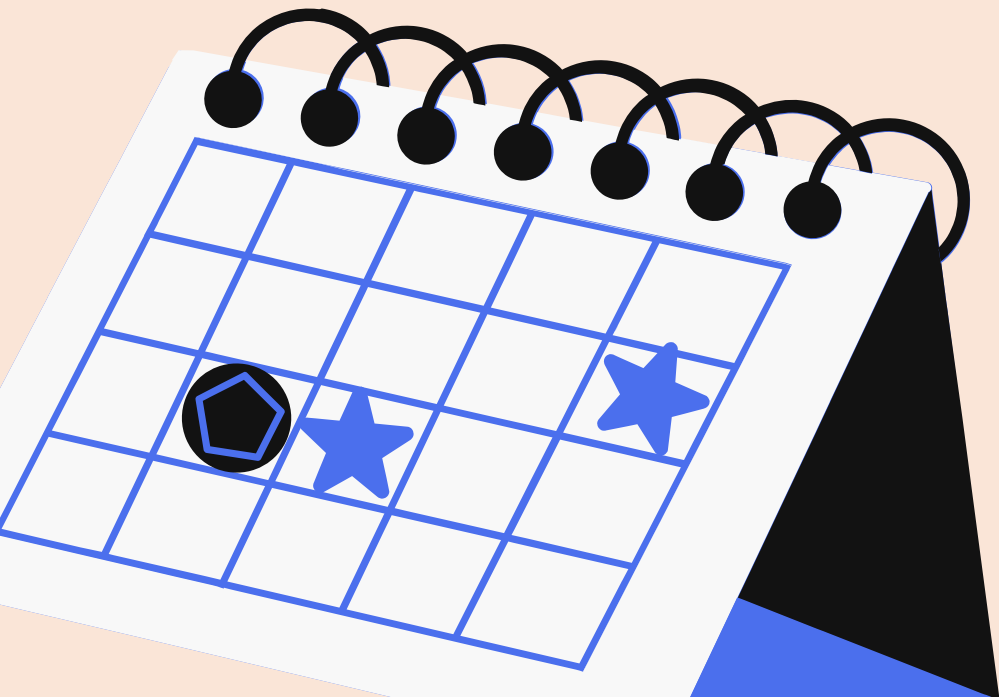
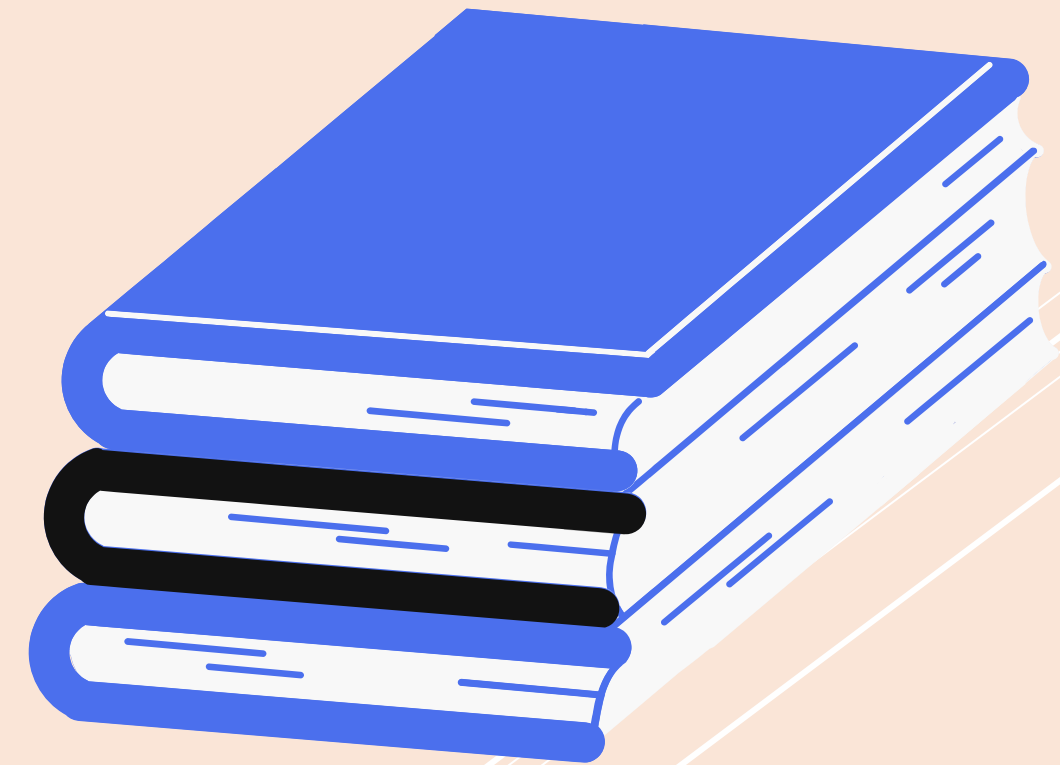
1. Choose a number from one to ten.
2. Based on the number you chose, you'll be given a "Would you rather" question, which you'll answer as part of your introduction to the class.

**Do you have any
questions before
we start?**



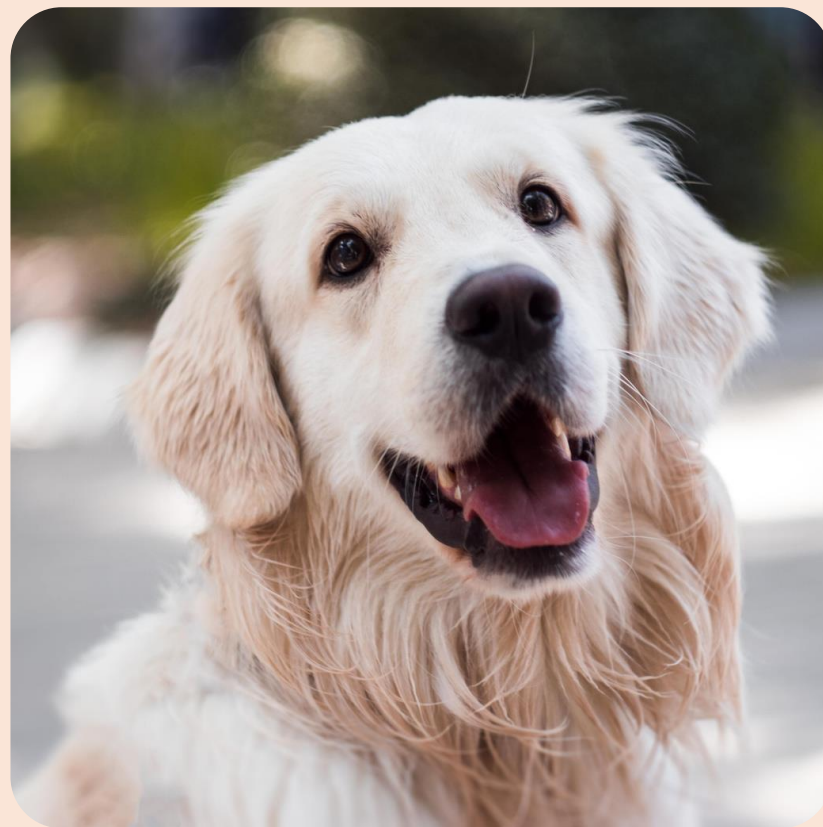


LET'S GET STARTED!



Would You Rather...

take care of a dog or a cat?



Would You Rather...

jump in a pool of candies or cookies?





Would You Rather...

fly a kite or ride a scooter?





Would You Rather...



drink milk
or orange juice?

fly or breathe
underwater?



Would You Rather...



it is your birthday
every day or your
favorite holiday?

spend the night
at the library or the park?

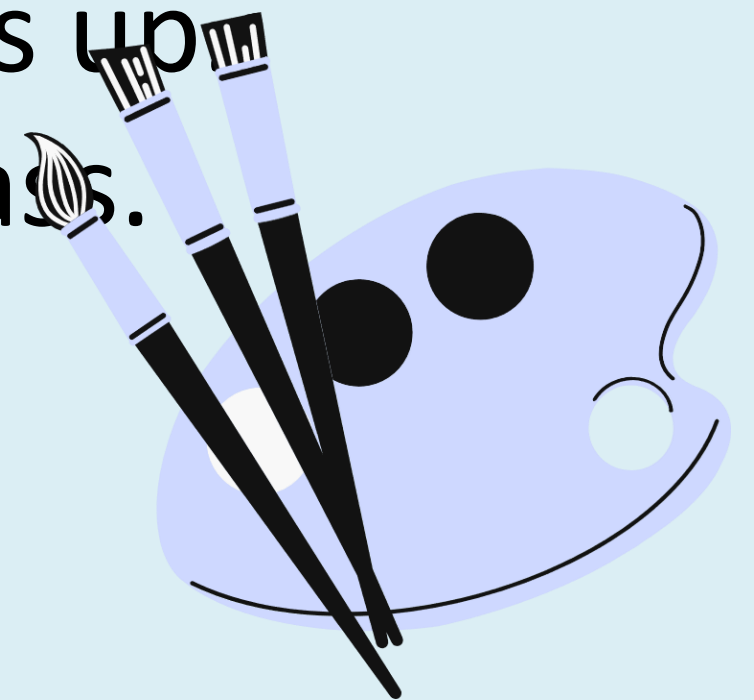
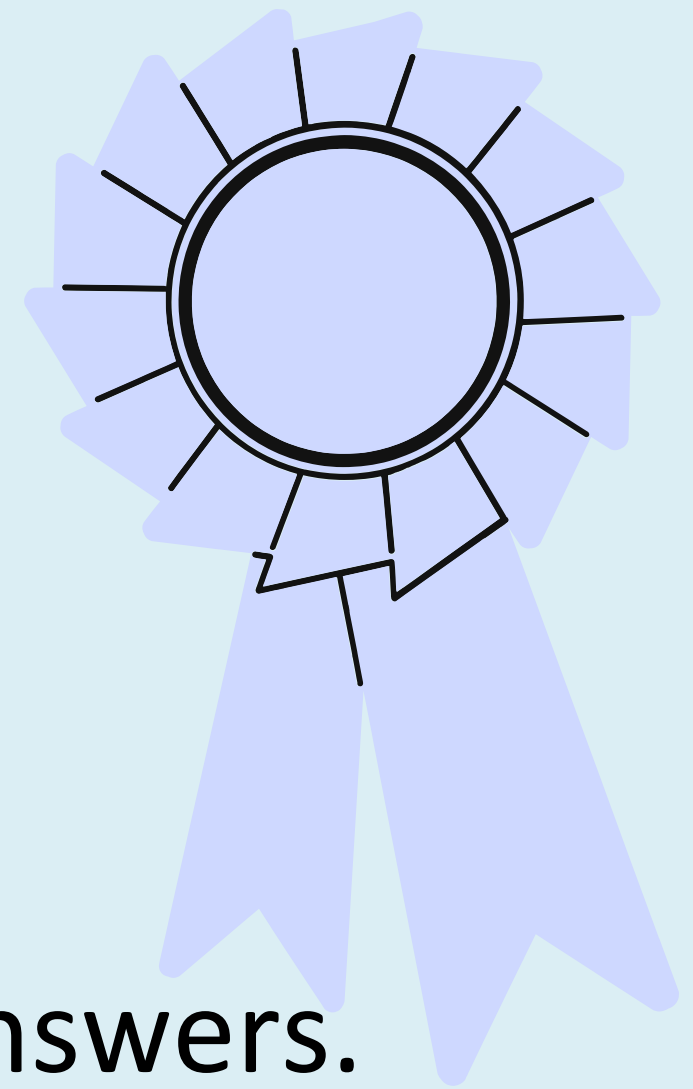
Would You Rather...

- fly or breathe underwater?
- drink milk or orange juice?
- take care of a dog or a cat?
- spend the night at the library or the park?
- it is your birthday every day or your favorite holiday?
- jump in a pool of candies or cookies?
- have really big hands or really big feet?
- fly a kite or ride a scooter?
- be a famous singer or actor?
- have a butterfly's wings or a unicorn's tail?

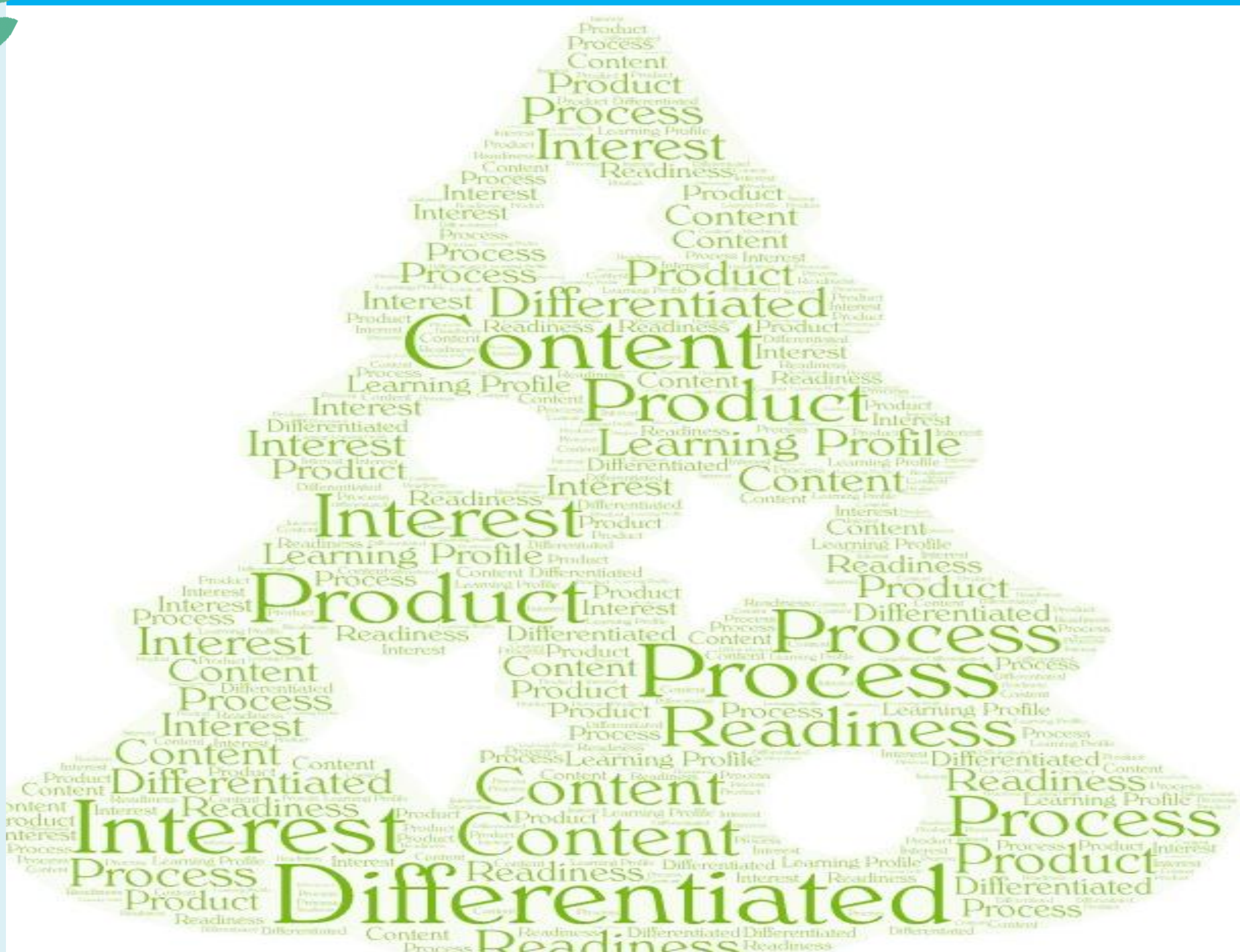


Teaching Steps

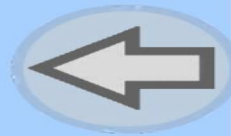
- Students work in pair
- Students take turns to ask questions and give answers.
- Set a timer for 3 minutes.
- Teacher plays as a monitor and facilitator till time is up
- Call 1-2 students to answer the questions to the class.



Activity 1: What can you see in the picture?



Activity 2: two pictures one word



365



+



C

W

Y

O

B

O



Activity 2: two pictures one word



365



+



C

W

Y

O

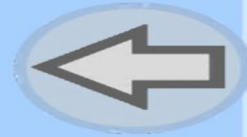
B

O

cowboy



Activity 2: two pictures one word



370



+



C
M

F
P





A
I



R
E



Activity 2: two pictures one word

370

 + 

C F A R
M P I E

campfire



Activity 2: two pictures one word



345



+



O
D

E
O

L
R

L
B



Activity 2: two pictures one word



345

←

🔊

👁️

+

O E L L
D O R B



💡

doorbell




Activity 2: two pictures one word

335

 + 

D H B T
Y A R I





Activity 2: two pictures one word



+



D

Y

H

A

B

R

T

I

birthday



Activity 2: two pictures one word



365



+



C

W

Y

O

B

O



Activity 2: two pictures one word



365

←

🔊

🧐

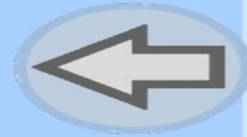
+



C W Y
O B O

cowboy

Activity 2: two pictures one word



370



+

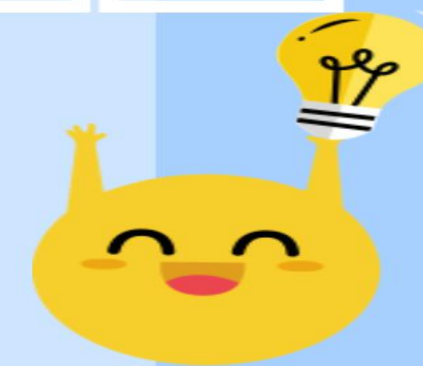


C
M

F
P





A
I



R
E



Activity 2: two pictures one word

370

 + 

C F A R
M P I E

campfire



Activity 2: two pictures one word



345

←

🔊

👁️

+



O D E O L R L B

💡



Activity 2: two pictures one word

345

←

+

🔊

🧠

🔦



O E L L
D O R B

doorbell





Activity 2: two pictures one word

335

 + 

D H B T
Y A R I





Activity Two: two pictures one word



+



D

Y

H

A

B

R

T

I

birthday



Activity 2: two pictures one word

310   

 + 

B R O C R
D D A A

Activity 2: two pictures one word

310



BRDCR
BD D A A

cardboard

The image shows a game interface with a blue and white checkered background. At the top, there is a score of 310, a gold coin icon, a speaker icon, and a character icon. Below this, two images are shown side-by-side, separated by a plus sign: a deck of playing cards and a collection of cardboard boxes. Below the images is a keyboard with letters B, R, D, O, D, C, A, R, A. At the bottom, the word 'cardboard' is displayed in a red box. A yellow character with a lightbulb is also visible on the right side of the keyboard area.



Activity 2: two pictures one word

← 235 \$ 🔊 🗿

 + 

R E P Y R
C K S A S

💡 🧡

Activity 2: two pictures one word

235

 + 

R E P Y R
C K S A S

skyscraper

The image shows a game interface for a word puzzle. At the top, there's a blue header with the text 'Activity 2: two pictures one word'. Below this, the game board has a light blue and white checkered background. In the center, two images are shown side-by-side, separated by a plus sign: a blue sky with white clouds on the left and a tall, modern skyscraper on the right. Above the images, the number '235' is displayed. To the right of the number are icons for a coin, a speaker, and a face. Below the images, there's a keyboard layout with letters in white boxes on a grey background. The letters are arranged in two rows: R, E, P, Y, R in the top row and C, K, S, A, S in the bottom row. At the bottom of the game board, the word 'skyscraper' is written in red text on an orange rectangular background. To the right of the keyboard, there's a yellow cartoon character with a lightbulb on its head, and a red mushroom with a smiling face.

Activity 3: 4 pictures one word



Activity 3: 4 pictures one word

LEVEL 1
word 2 of 20

8



B E D

GOOD JOB!

NEXT



Activity 3: 4 pictures one word

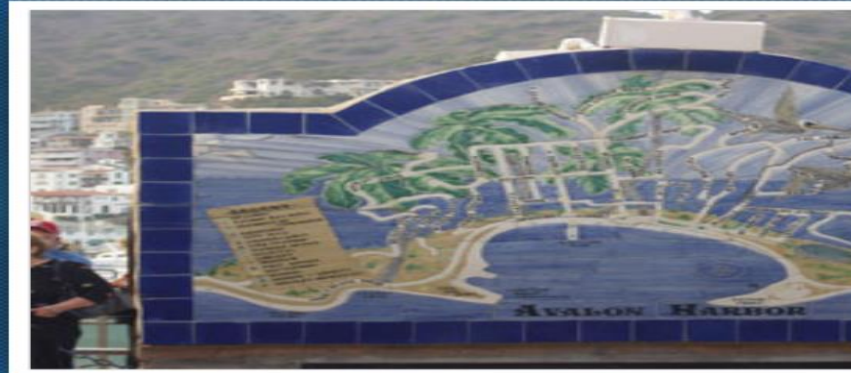


Activity 3: 4 pictures one word



LEVEL 1
word 6 of 20

 **24**



M A P

WELL DONE!

NEXT



Activity 3: 4 pictures one word



Activity 3: 4 pictures one word



LEVEL 1
word 4 of 20

 **16**



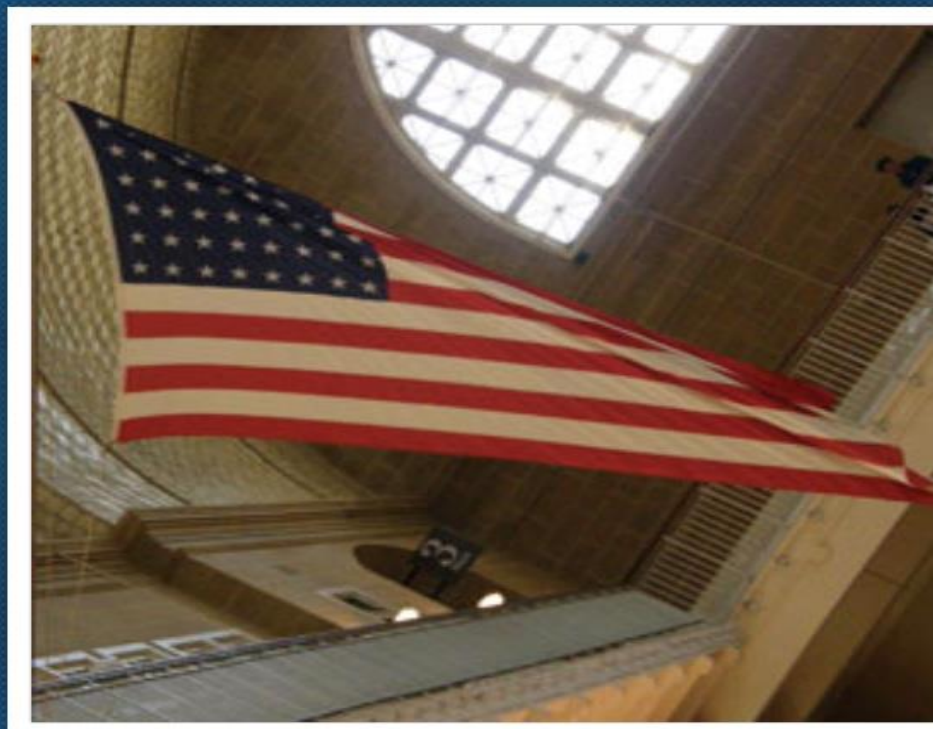
B R O W N

GOOD JOB!

NEXT



Activity 3: 4 pictures one word



Activity 3: 4 pictures one word

LEVEL 1
word 8 of 20

32



A M E R I C A

CORRECT!

NEXT



Activity 4 : brainstorming

cake = 31115

tea= 2051

ice=?



Activity 4: brainstorming

cake = 31115

tea= 2051

ice=935



Activity 5: fly SWAT

Theme Words 1

CD2: 27

聽力

4

Unit



① bedroom



② bathroom



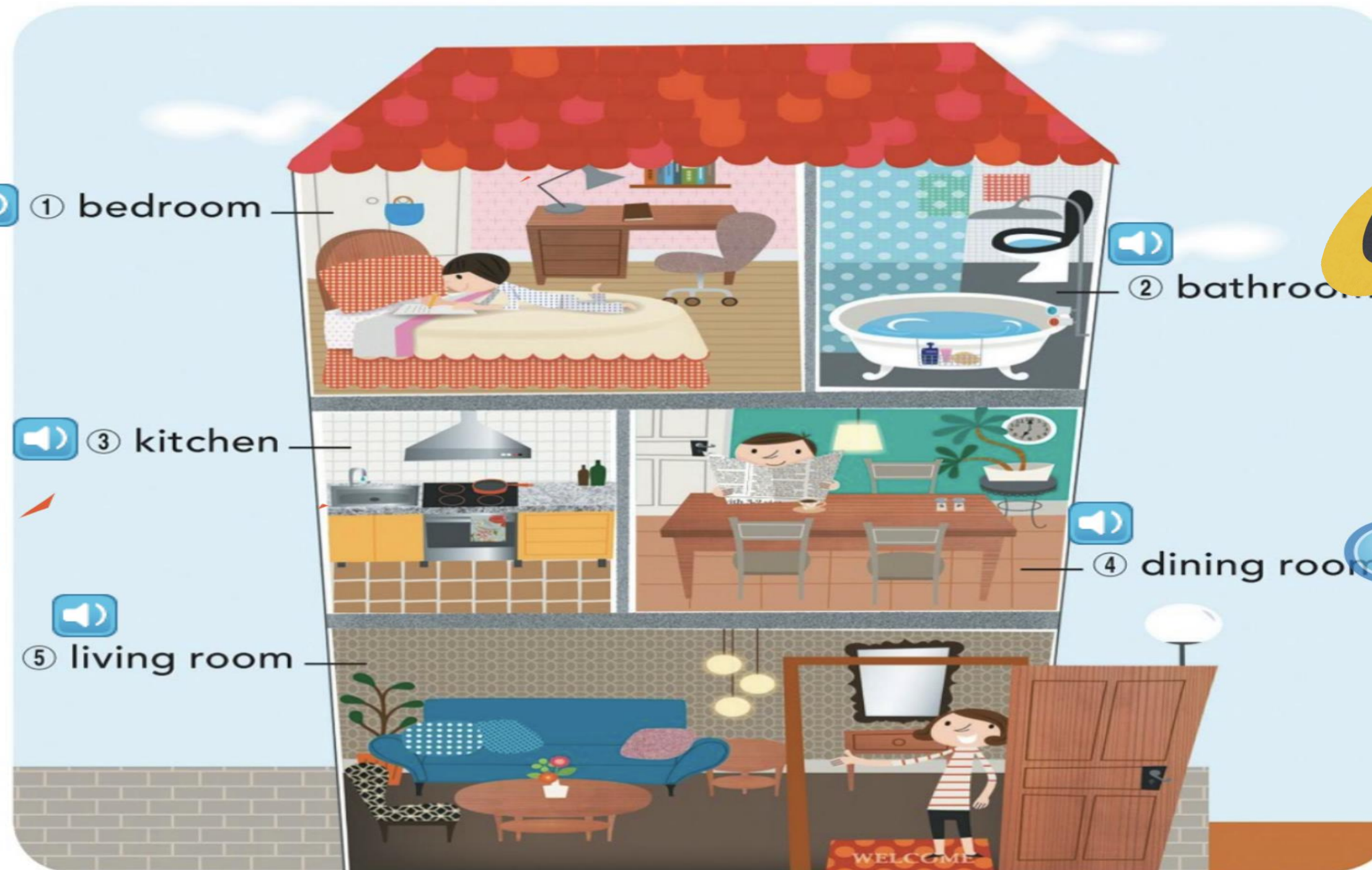
③ kitchen



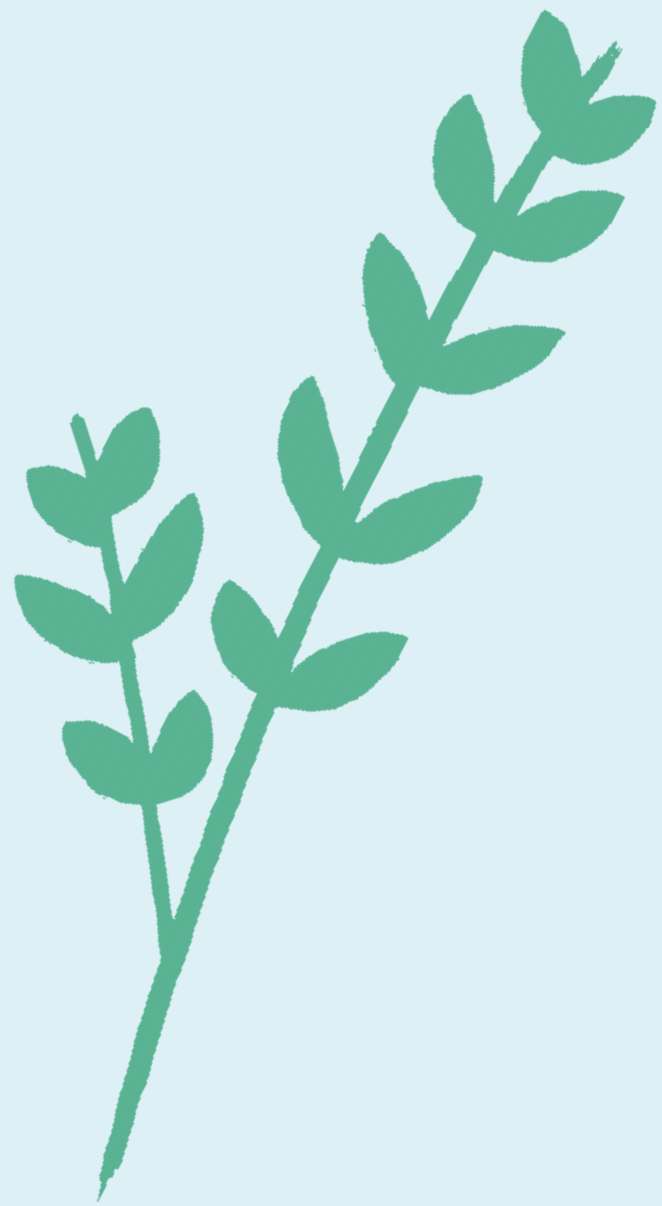
④ dining room



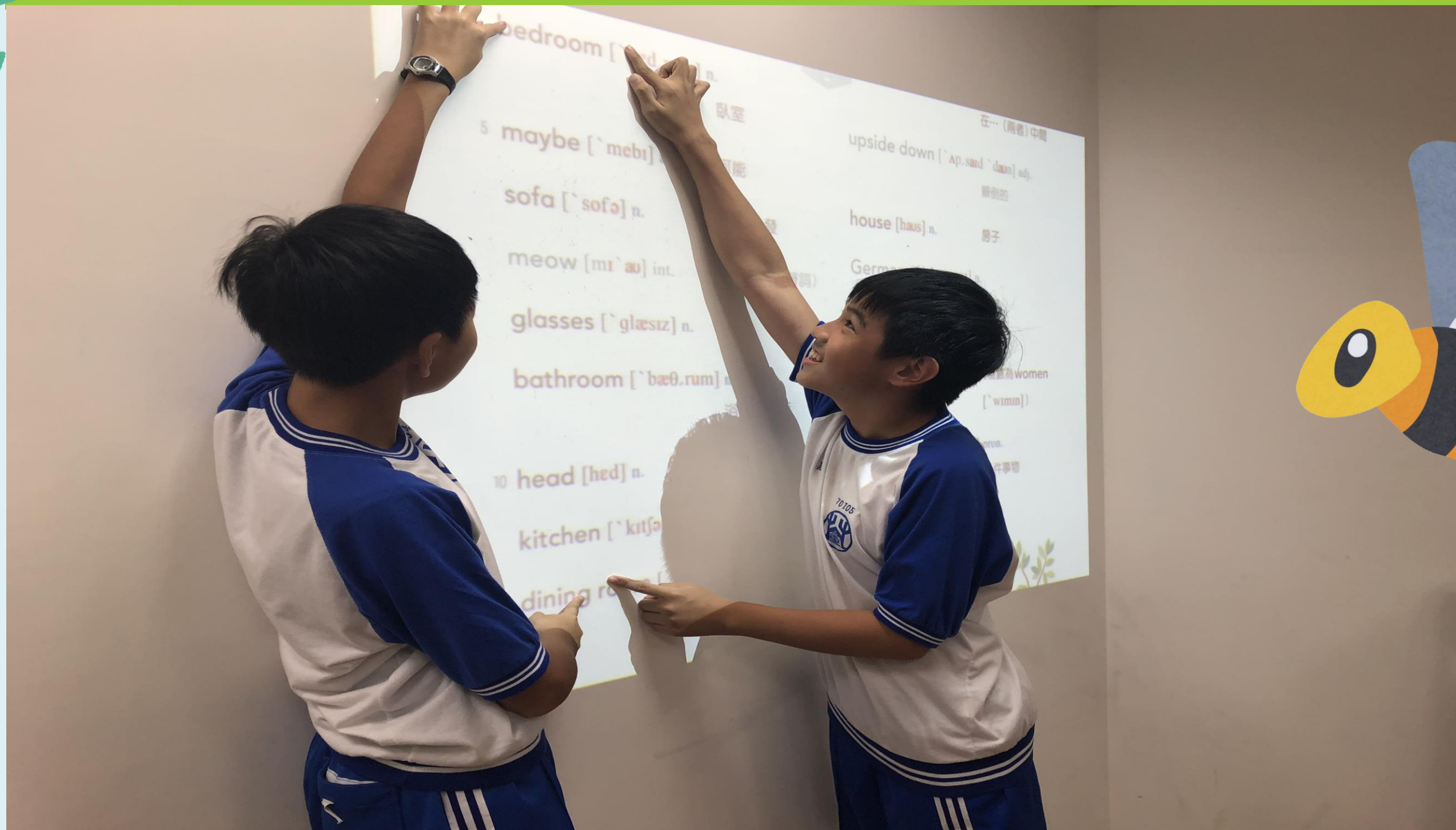
⑤ living room



Activity 5: fly swat for slow learners



Activity 5: fly swat for high achievers' learners



Activity 6: gallery walk

1. This is where I sleep.



2. This is where Mom cooks.



3. This is where I watch TV.



4. This is where Dad eats dinner.



5. This is where my sister takes a bath.



Activity 7: guessing



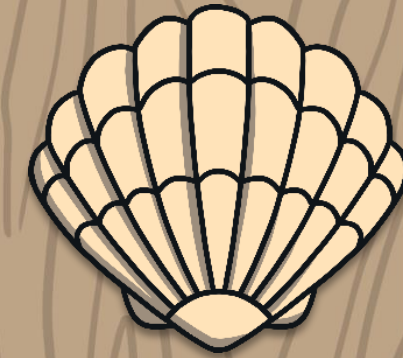
Activity 8: Memorise the items on the table



1. puffer fish



2. coral reef



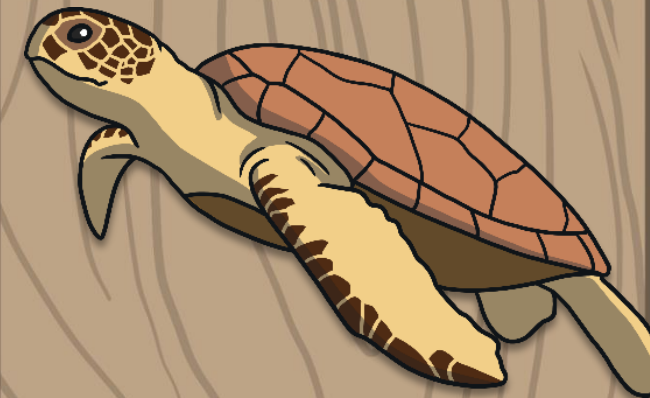
3. clam



4. jelly fish



5. star fish



6. sea turtle



7. seaweed

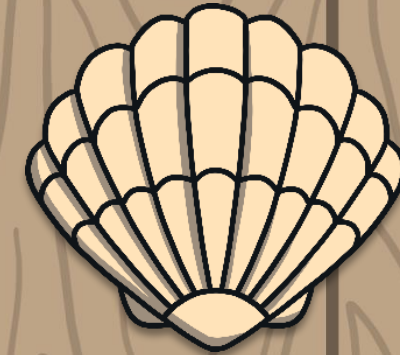
What are missing on the table?



1. puffer fish



2. coral reef



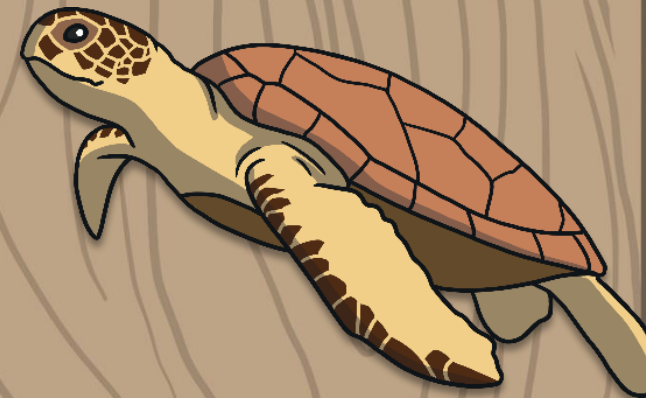
3. clam



4. jelly fish



5. star fish

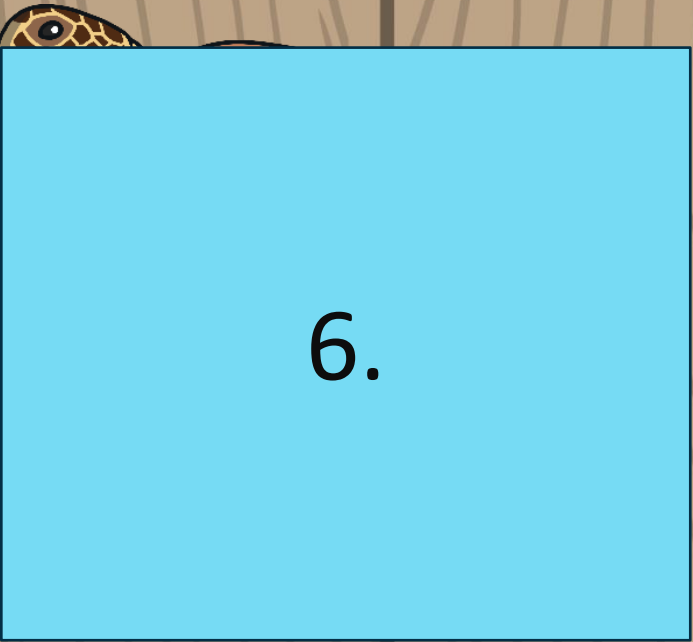
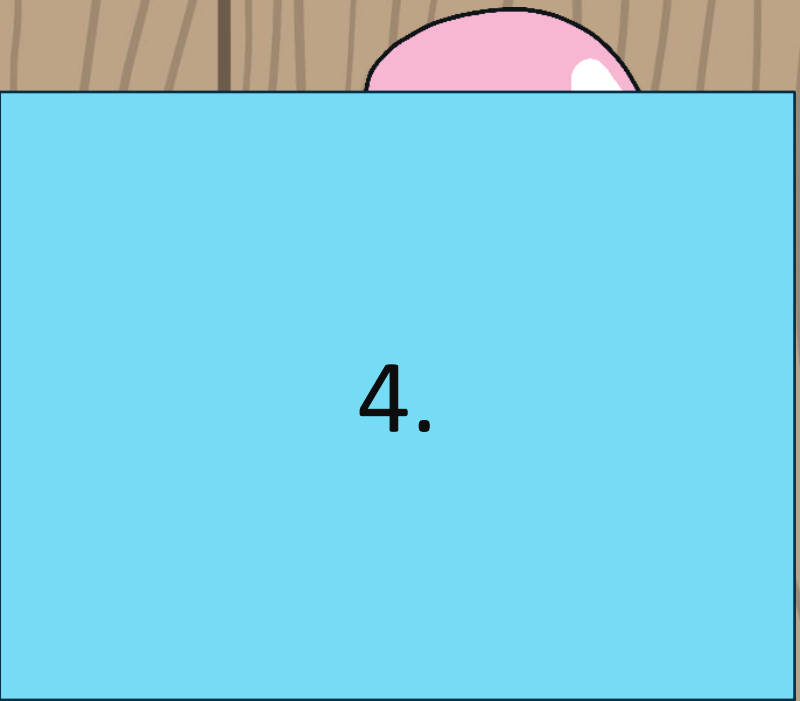
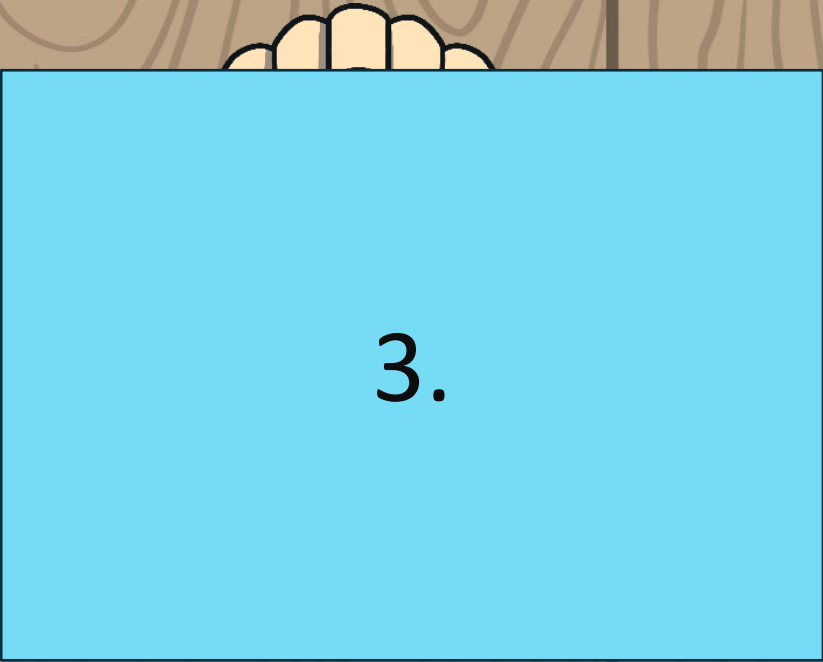
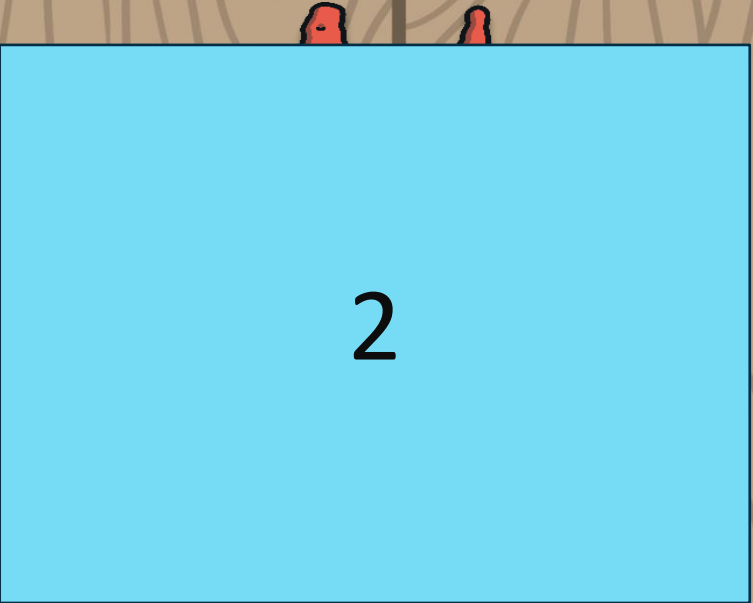


6. sea turtle



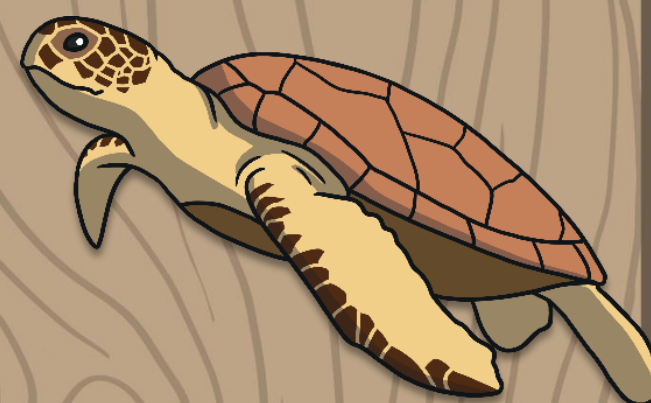
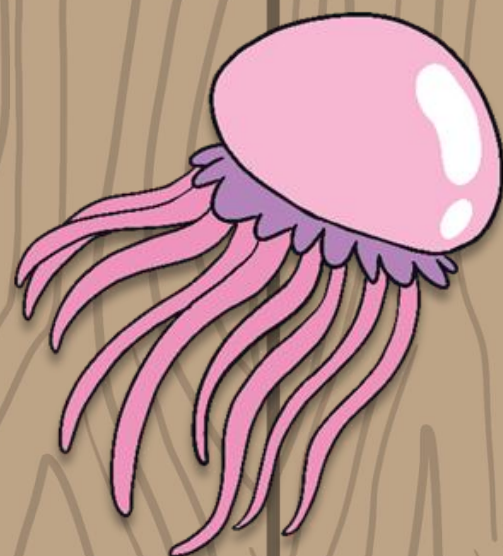
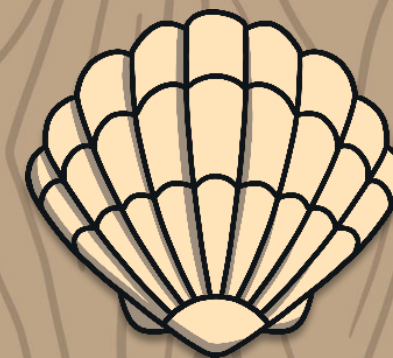
7. Seaweed

Guess what there are on the table

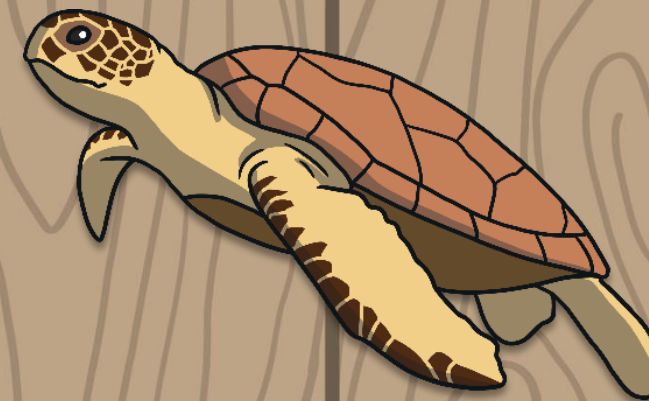
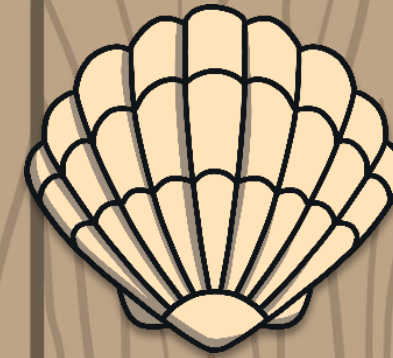


Q: Is it _____?

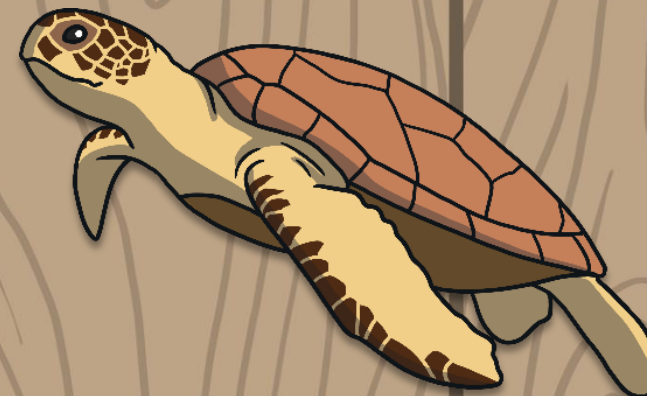
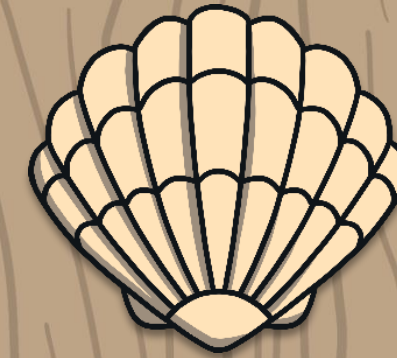
Memorise the items on the table



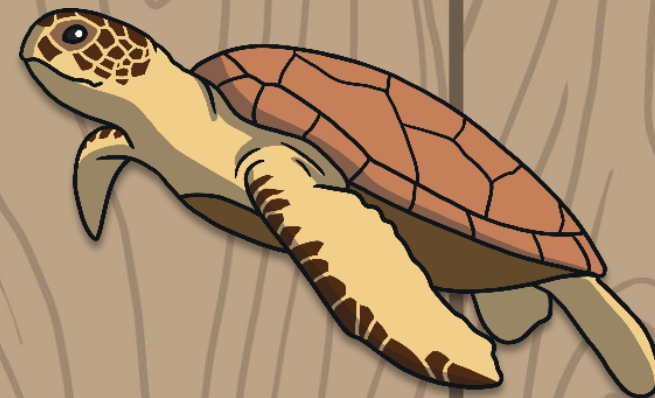
What item is missing?



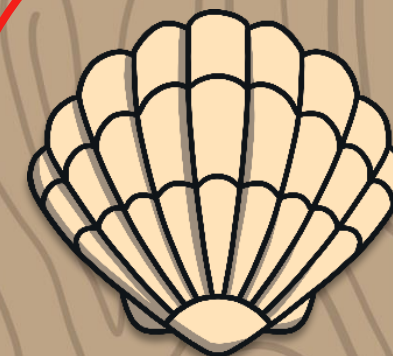
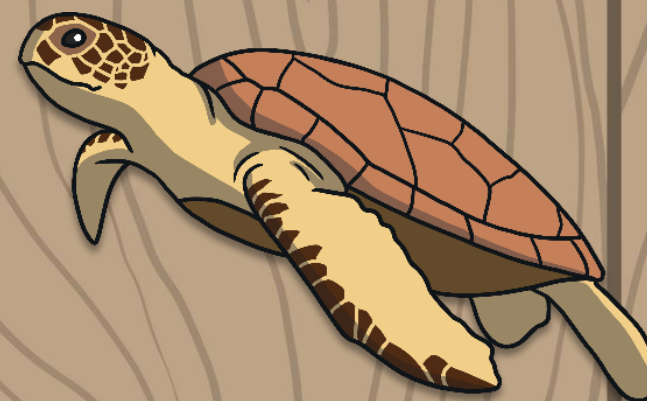
The seaweed is missing.



What are missing?

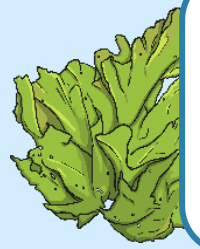


The starfish and clam are missing!

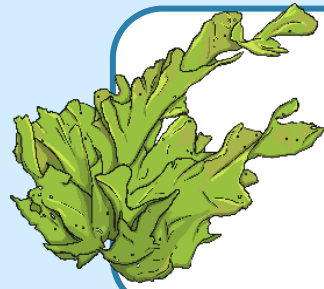


Activity 9: Guess the marine life on the table

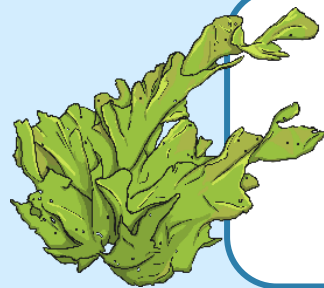
What am I?



I have very **rough** (粗糙的) **sharp skin** (皮膚).

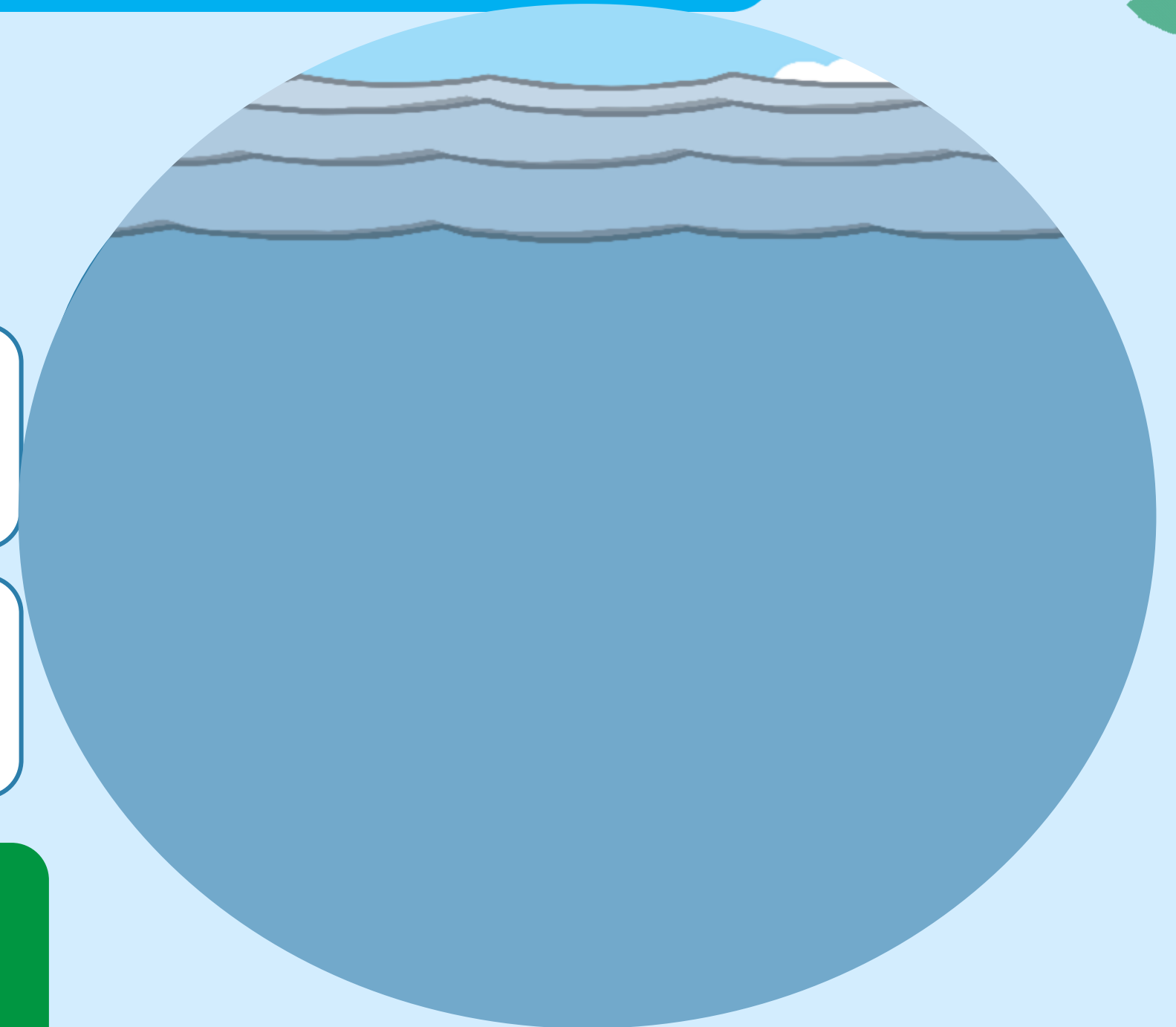


I have an amazing sense of smell.



I am a **predator** (掠奪者) of the sea.

What am I?





What am I?

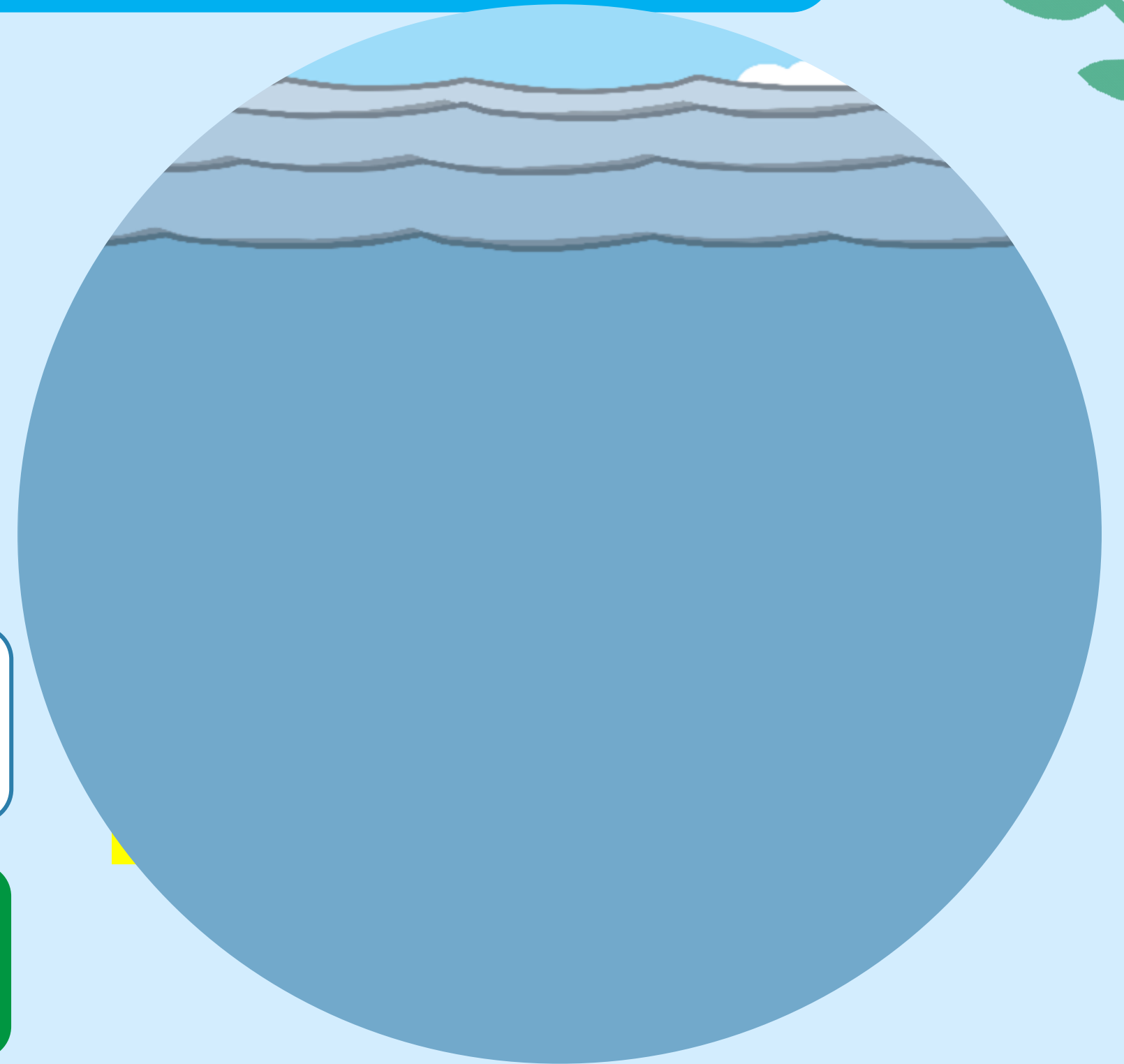
I am **mildly** (輕微)
poisonous(有毒).

I have a great, big
head.



I have rows of **suckers**
(吸盤) on my many legs.

What am I?



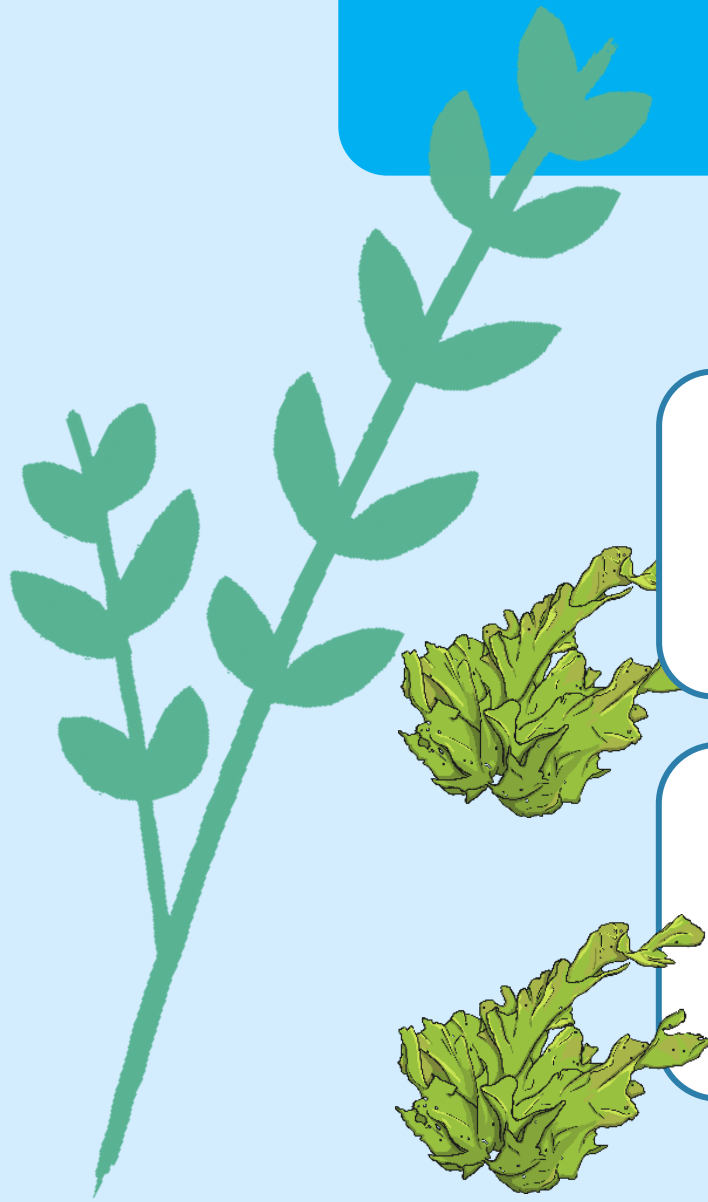
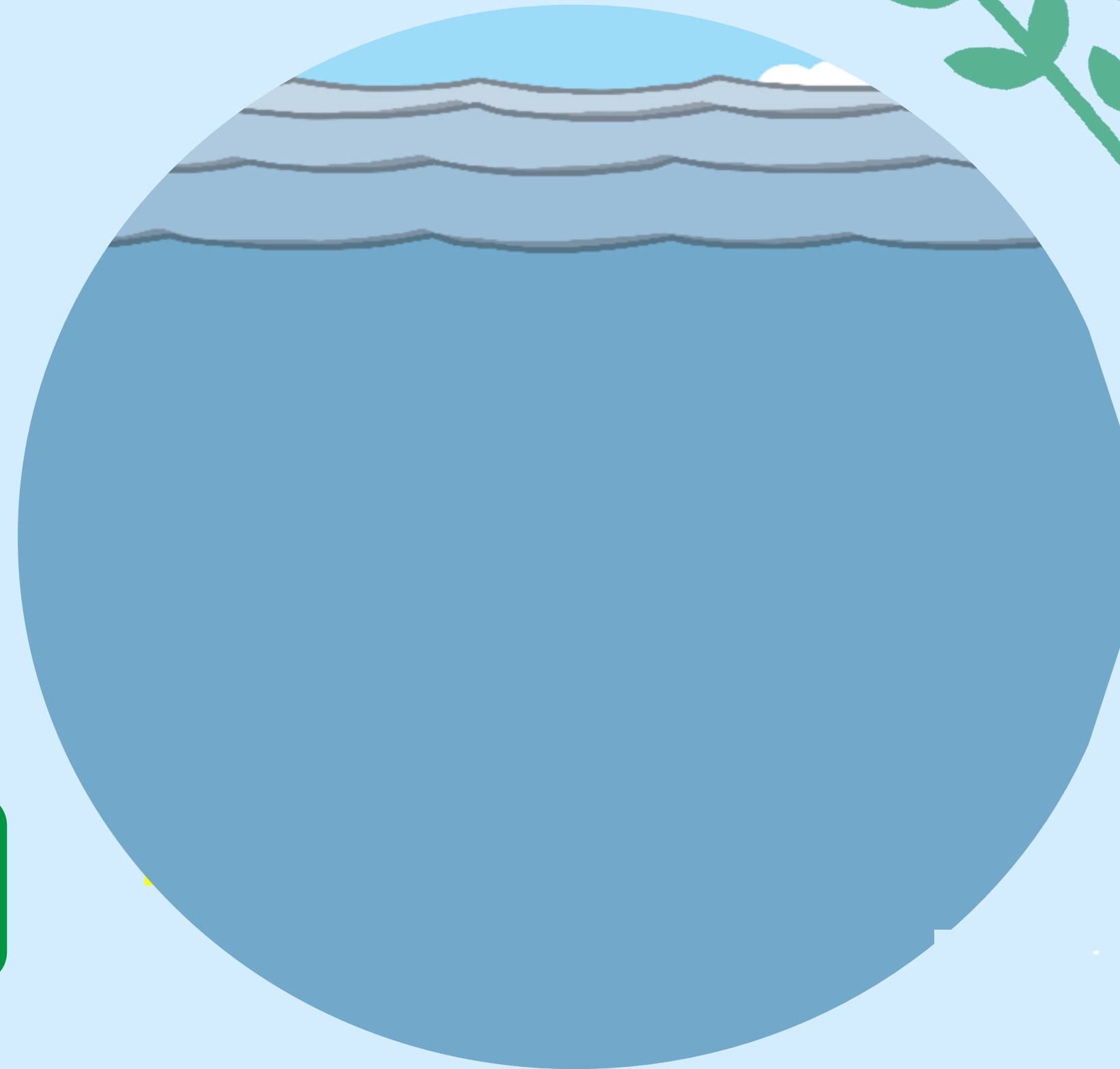
What am I?

I have 10 legs.

I am a crustacean
(甲殼).

I have sharp (銳利的)
pincers (鉗子).

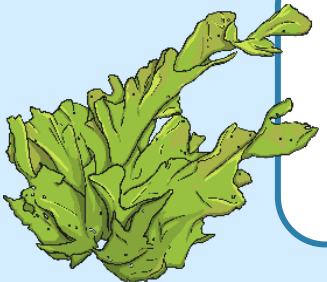
What am I?





What am I?

I have 4 **flippers** (腳蹼).

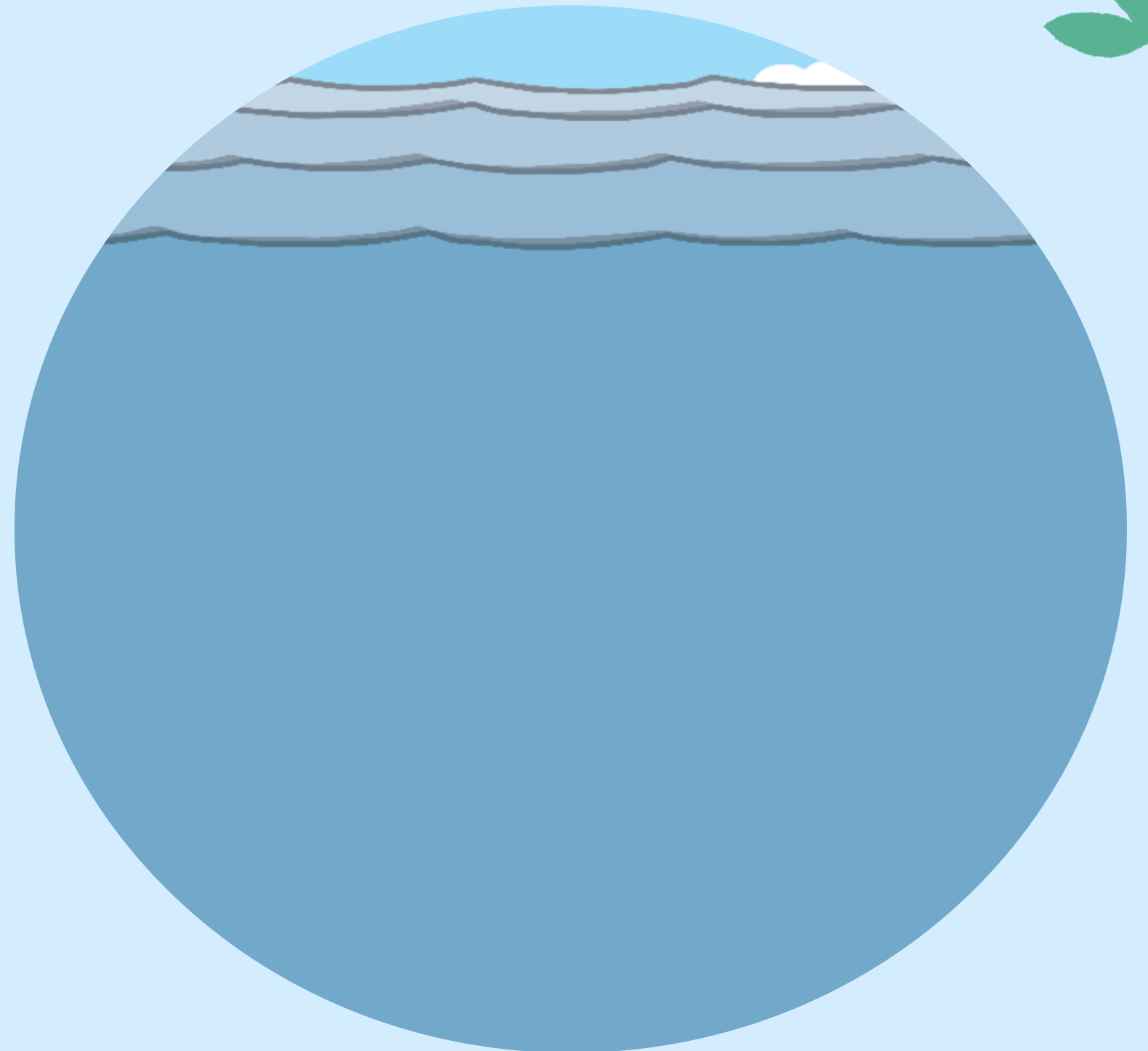


I have cousins that live on land.



I have a **shell**(殼) that **protects** (保護) me.

What am I?

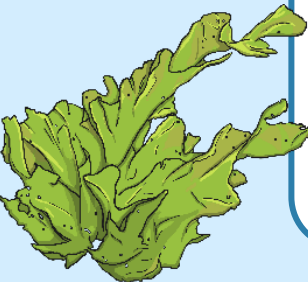




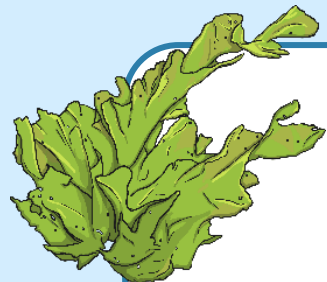
What am I?



I look **harmless** (無害) but
I am very poisonous.



Some Japanese people like
to eat me.



I can **blow** (吹) **myself up** to
be twice as big when I am
in danger.

What am I?

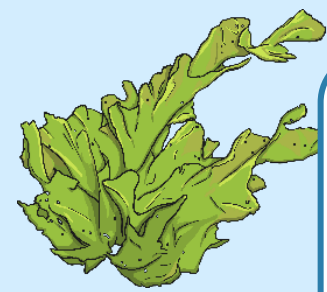




What am I?



I am a **mammal**. (哺乳類)

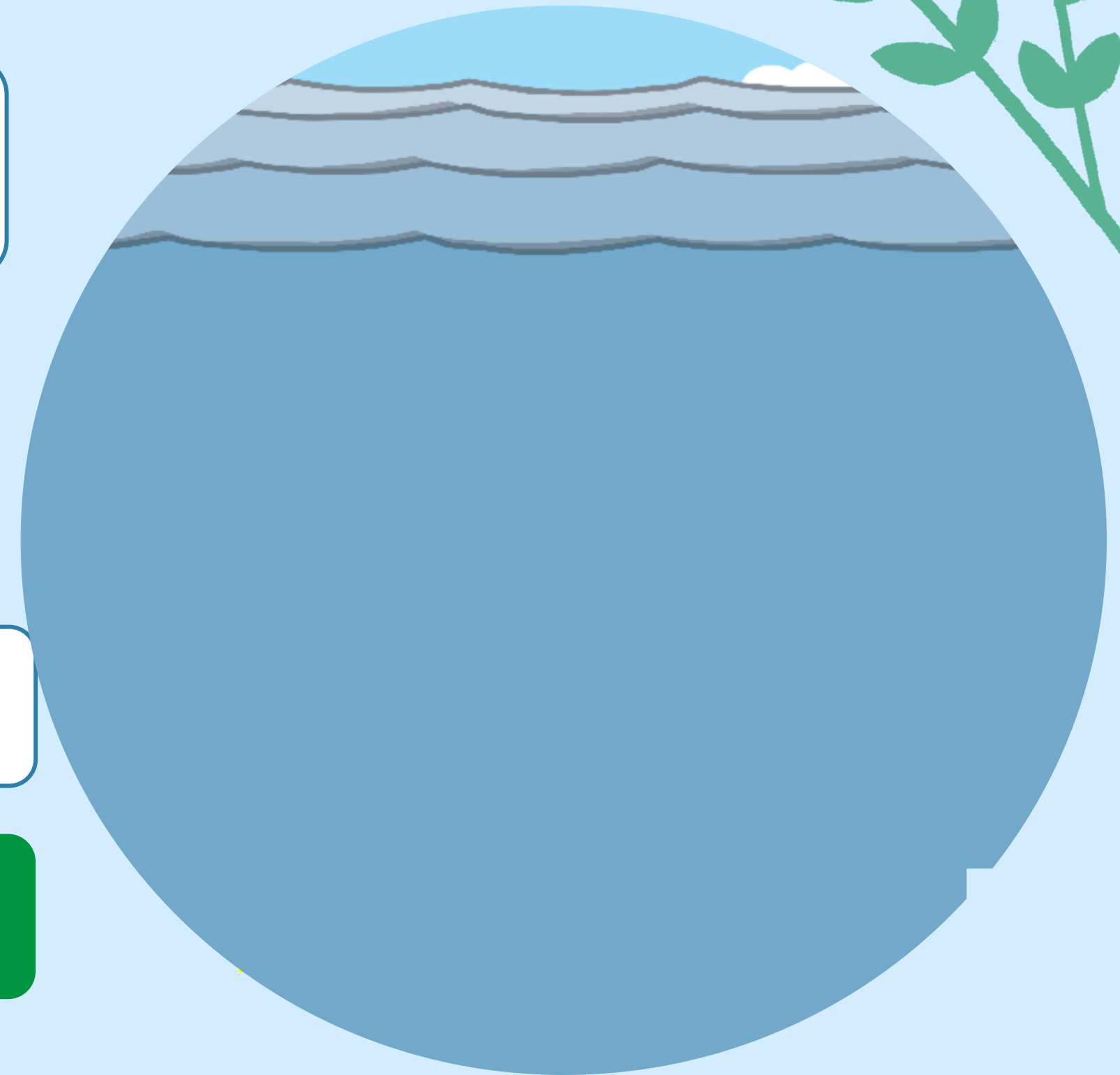


I have a **blowhole**. (噴水孔)




I can grow to be very big.

What am I?





What am I?



Unusually, the males of my species becomes **pregnant**.
(懷孕)



I am an **endangered** animal.



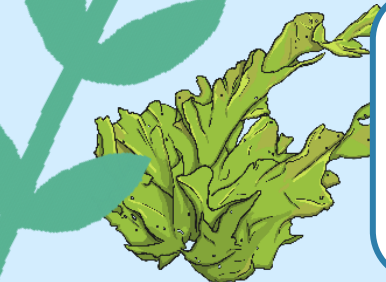
Despite (除了) my name, I am **actually** (實際上) a fish.

What am I?

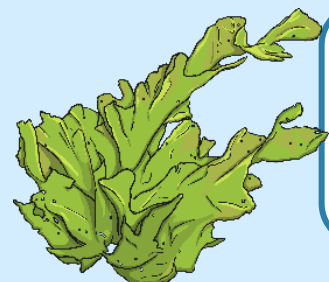




What am I?



I have a very long and sharp nose.

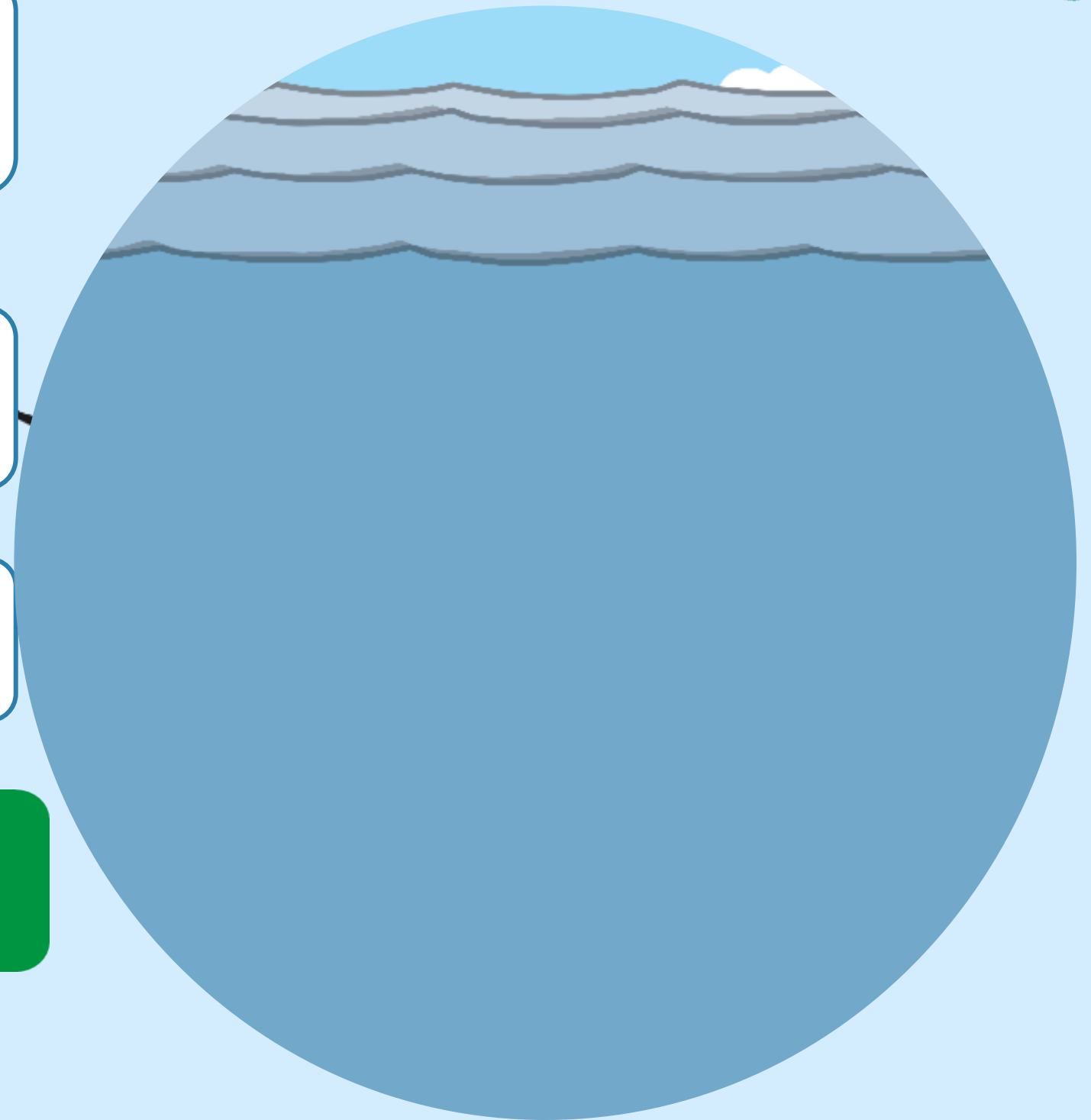


I am one of the fastest swimmers in the ocean.



I am most **active** (活躍) at night.

What am I?



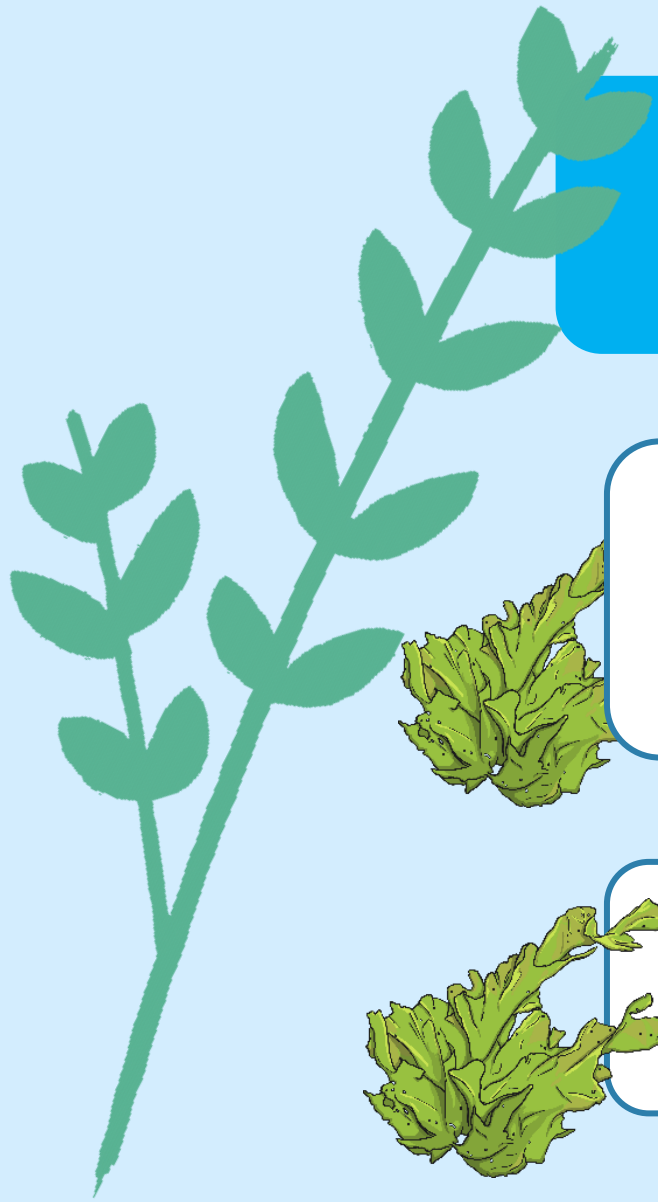
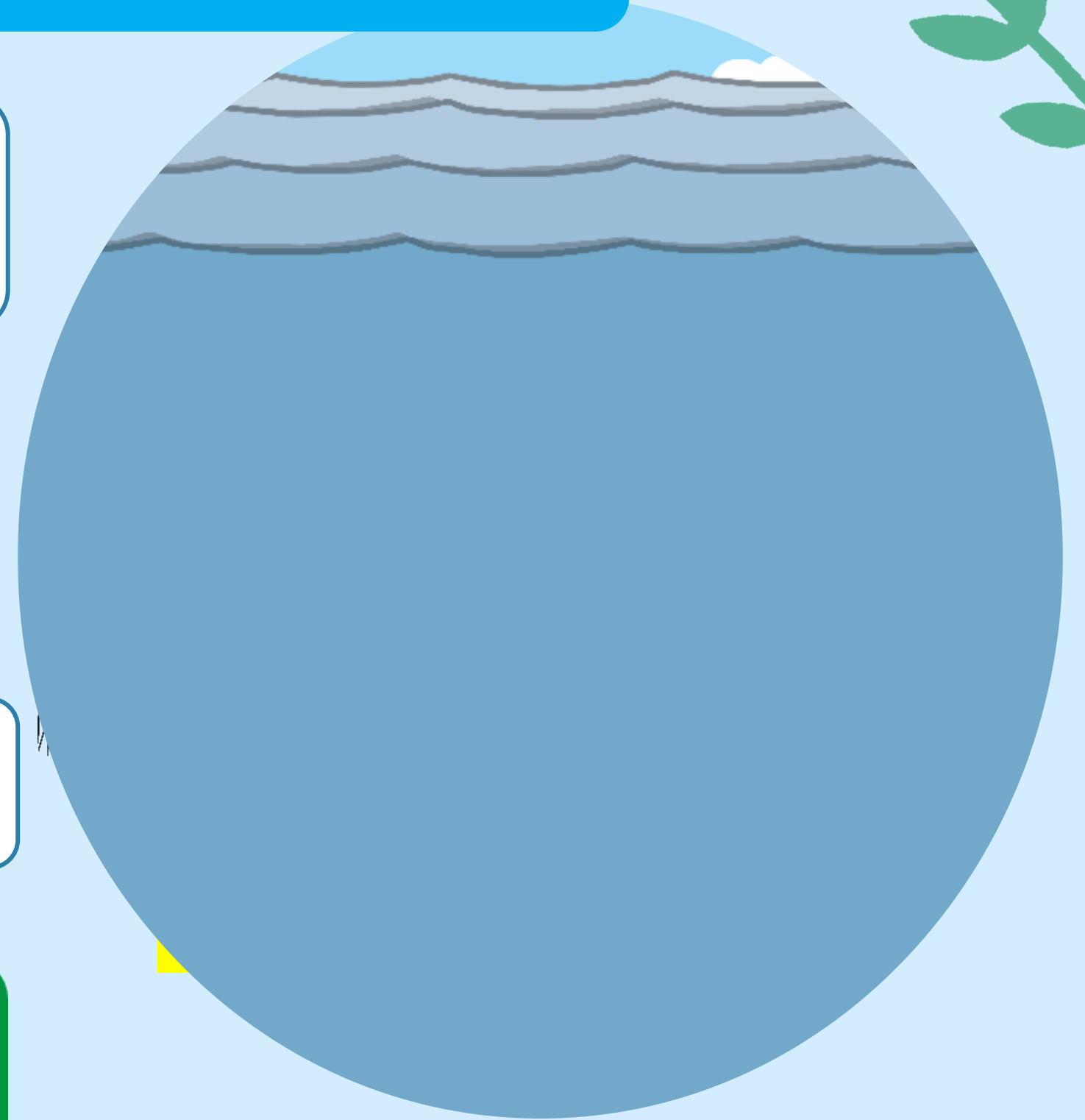
What am I?

I can be smaller than a
pinhead(針頭) or bigger
than a human.

I have **no brain(大腦)**

I can sometimes change
colours.

What am I?



Wrap up: discussion & Share



1. What did you **See**
about activity?

3. How did you **feel** ?

2. What did you **find** ?

4. What did you adapt in the **future**?

Q & A

**Are there any questions before we
finish the workshop?**

Thank you for your participation.

