

Lesson Plan

Teacher's Name 中外師姓名: Tina Lin ; Lina Tseng	Lesson Dates 日期:	Week 周數: 4
Topic 主題: Racism	Length of Lesson 課程時間: 45 mins	Grade(s) 年級: 9
Vocabulary 單字: racism, mistaken, expectations, treatment		Sentence Patterns 句型: You are because of your race.
Lesson Objectives 課程目標: <ul style="list-style-type: none"> - SWBAT understand the concept of racism. - SWBAT rank examples of racism from strong to low. - SWBAT reflect on the anti-racism exercise. - SWBAT discuss racism in Taiwan. 		
<ul style="list-style-type: none"> ● Materials 教材: ppt, 4 quadrant paper, candy, diamond ranking cards, posters, clay, pipe cleaners, classroom whiteboard, four corner debate signs 		

Time	Stage	Procedure	LET
2 mins	Warm up	<p>Racism Exercise</p> <p>Students will be divided into two groups by an arbitrary factor. The two groups will be treated differently.</p> <p><i>Group A will enter the classroom first, while Group B waits outside. Group A will receive candy upon entering the classroom. Group A will sit in chairs, while Group B stands. Group A will not receive homework. Group B will have homework.</i></p>	<p>The LET will help filter students as they enter the classroom.</p> <p>The LET will help convey to students that this is just an exercise.</p>
10 mins	Production	<p>Four "F"s</p> <p>Students will respond to the exercise by answering the following questions on their paper.</p> <ol style="list-style-type: none"> 1. <i>What happened?</i> 2. <i>Why are people treated differently?</i> 3. <i>How do you feel?</i> 4. <i>What should we do in the future?</i> 	<p>The LET will help manage classroom.</p> <p>The LET will help monitor student performance.</p>
10 mins	Presentation	<p>Racism Statements</p> <p>Teacher will review nine examples of racism. Teachers will assess students' understanding of the statements by translating them orally.</p>	<p>The LET will help manage classroom.</p>
11 mins	Production	<p>Diamond Ranking</p> <p>Each group will receive nine cards with an example of racism on each card. In groups, students will order the cards by level of racism (strong to light). The resulting shape is a diamond. Each group will share what they think is the worst degree of racism and the lowest degree of racism and why.</p>	<p>The LET will help students/monitor their performance.</p> <p>The LET will help hand out materials.</p>

<p style="text-align: center;">7 mins</p>	<p style="text-align: center;">Production</p>	<p>Four Corner Debate</p> <p>The following sentence will be displayed on the board:</p> <p>There is racism in Taiwan.</p> <p>Students will go to one of the four corners that correspond with their answer: agree, strongly agree, disagree, and strongly disagree.</p> <p>One person from each corner will explain why they chose that corner.</p>	<p>The LET will help manage classroom.</p>
<p style="text-align: center;">5 min</p>	<p style="text-align: center;">Wrap-up</p>	<p>Check-out</p> <p>Students share in their groups what they have learned that day.</p>	<p>The LET will help make sure students are on task.</p>