

## 一、公開課名稱：108 英語彈性課程公開課—

以 Welcome to My Class 為例



★ 課程內容流程圖 108.11.18

## 二、教學理念：

在二十一世紀，學習運用科技載具 iPad，幫助我們結合學習資源，提升閱讀素養，人際互動；並提供班級影音平台，挑戰創異性！

## 三、核心素養：

1. 營造學生多元閱讀、閱讀趣味化的環境。
2. 藉由分組合作學習的模式，培養學生發表、溝通的能力。
3. 透過數位教學的輔助，轉化英語教學，幫助學生建構學習內容、創意思考。
4. 重視英語口語表達，並透過班級平台分享。

## 四、學生分析：

1. 718 班級學生普遍活潑、喜歡表達。
2. 學生對於數位載具操作，尚屬生疏階段。

## 五、教案設計：

Welcome to My Class				
<b>Apps/網站</b>	DecideNow, Flipgrid, Popplet, Seesaw	<b>班級</b>	718	
<b>設計者</b>	永和國中蔡鈺伶老師	<b>時間</b>	45 mins	
<b>教學法</b>	講述法、提問法、分組合作學習、數位行動學習			
Teaching Procedures		Duration	Apps	Assessment
<b>I. Warm up: 破冰聊天英文</b> 1. Greeting: Good afternoon, class. Today, we're going to have a quick review from Unit 1 to Unit 3. 2. Teacher turns the spinning wheel on <b>DecideNow</b> to review 5 ways to say "hello" in English.		10 mins	Decide Now	Oral Practice
<b>II. Gallery Walk: 繪本小書欣賞</b> Students get iPads using <b>Flipgrid</b> to scan QR codes. They appreciate great mini books made across classes.		15 mins	Flipgrid	Participation
<b>III. AR Picture Book: 歡迎來到本班</b> 1. Teacher Presentation: Teacher presents Augmented Reality of the cover of <i>David Goes to School</i> . 2. Review the story: <i>David Goes to School</i> with the theme of Unit 3: Welcome to My Class.		2 mins	Keynote EyeJack	Participation
<b>IV. Team Rules Mind Mapping: 小組規範心智圖</b> 1. Hand-on Activity: Two students use one iPad with Popplet to make a mind map about their team rules. 2. Class Platform: Students upload their works to Seesaw. 3. Oral Report: Teacher has two or three teams to share their works.		15 mins	Popplet Seesaw	Hands-on Activities  Oral Report
<b>V. Wrap up:</b> Teacher gives feedback.		3 mins		Participation